

Freedom of Information

Guide to information available from Monk Fryston Primary School under the model publication scheme

Information to be published. This includes datasets where applicable – please see “How to complete the Guide to Information”.	How the information can be obtained	Cost
Class 1 - Who we are and what we do (Organisational information, structures, locations and contacts) This will be current information only	(hard copy and/or website)	
Who’s who in the school	(hard copy and/or website)	
Who’s who on the governing body / board of governors and the basis of their appointment	(hard copy and/or website)	

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Instrument of Government / Articles of Association	(hard copy)	
Contact details for the Head teacher and for the governing body, via the school (named contacts where possible).	(hard copy and/or website)	
School prospectus (if any)	(hard copy and/or website)	
Annual Report (if any)	(hard copy and/or website)	
Staffing structure	(hard copy)	
School session times and term dates	(hard copy and/or website)	
Address of school and contact details, including email address.	(hard copy and/or website)	

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<p>Class 2 – What we spend and how we spend it (Financial information relating to projected and actual income and expenditure, procurement, contracts and financial audit)</p> <p>Current and previous financial year as a minimum</p>	(hard copy and/or website)	
Annual budget plan and financial statements	(hard copy)	
Capital funding	(hard copy)	
Financial audit reports	(hard copy)	
Details of expenditure items over £2000 – published at least annually but at a more frequent quarterly or six-monthly interval where practical.	(hard copy)	
Procurement and contracts the school has entered into, or information relating to / a link to information held by an organisation which has	(hard copy)	

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done so on its behalf (for example, a local authority or diocese).		
Pay policy	(hard copy)	
Staff allowances and expenses that can be incurred or claimed, with totals paid to individual senior staff members (Senior Leadership Team or equivalent, whose basic actual salary is at least £60,000 per annum) by reference to categories.	(hard copy)	
Staffing, pay and grading structure. As a minimum the pay information should include salaries for senior staff (Senior Leadership Team or equivalent as above) in bands of £10,000; for more junior posts, by salary range.	(hard copy)	
Governors' allowances that can be incurred or claimed, and a record of total payments made to individual governors.	(hard copy)	

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<p>Class 3 – What our priorities are and how we are doing (Strategies and plans, performance indicators, audits, inspections and reviews)</p> <p>Current information as a minimum</p>	<p>(hard copy or website)</p>	
<p>School profile (if any)</p> <p>And in all cases:</p> <ul style="list-style-type: none"> • Performance data supplied to the English or Welsh Government or to the Northern Ireland Executive, or a direct link to the data • The latest Ofsted / Estyn / Education and Training Inspectorate report - Summary 	<p>(hard copy)</p> <p>(hard copy or website)</p> <p>(hard copy or website)</p>	

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<ul style="list-style-type: none"> - Full report • Post-inspection action plan 		
Performance management policy and procedures adopted by the governing body.	(hard copy)	
Performance data or a direct link to it	(hard copy or website)	
The school's future plans; for example, proposals for and any consultation on the future of the school, such as a change in status	(hard copy)	
Safeguarding and child protection	(hard copy or website)	
Class 4 – How we make decisions (Decision making processes and records of decisions)	(hard copy or website)	

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Current and previous three years as a minimum		
Admissions policy/decisions (not individual admission decisions) – where applicable	(hard copy or website)	
Agendas and minutes of meetings of the governing body and its committees. (NB this will exclude information that is properly regarded as private to the meetings).	(hard copy)	
<p>Class 5 – Our policies and procedures (Current written protocols, policies and procedures for delivering our services and responsibilities)</p> <p>Current information only. As a minimum these must include policies, procedures and documents that the school is required to have by statute or by its funding</p>	(hard copy or website)	

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<p>agreement or equivalent, or by the Welsh or English government or the Northern Ireland Executive. These will include policies and procedures for handling information requests. In addition, for Wales, this will include a Welsh Language Scheme in accordance with the Welsh Language Act 1993. For Northern Ireland, this will include an equality scheme / statement in accordance with the Northern Ireland Act 1998.</p>		
<p>Records management and personal data policies, including:</p> <ul style="list-style-type: none"> • Information security policies • Records retention, destruction and archive policies • Data protection (including information sharing policies) 	(hard copy or website)	
<p>Charging regimes and policies.</p> <p>This should include details of any statutory charging regimes. Charging policies should include charges made for information routinely published. They should clearly state what costs are to be</p>	(hard copy or website)	

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recovered, the basis on which they are made and how they are calculated. If the school charges a fee for re-licensing the use of datasets, it should state in its guide how this is calculated (please see "How to complete the Guide to information").		
Class 6 – Lists and Registers Currently maintained lists and registers only (this does not include the attendance register).	(hard copy or website; some information may only be available by inspection)	
Curriculum circulars and statutory instruments	(hard copy or website)	
Disclosure logs	(hard copy)	
Asset register	(hard copy)	

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Any information the school is currently legally required to hold in publicly available registers		
Class 7 – The services we offer (Information about the services we offer, including leaflets, guidance and newsletters produced for the public and businesses) Current information only	(hard copy or website; some information may only be available by inspection)	
Extra-curricular activities	(hard copy or website)	
Out of school clubs	(hard copy or website)	
Services for which the school is entitled to recover a fee, together with those fees	(hard copy or website)	

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School publications, leaflets, books and newsletters	(hard copy or website)	
Additional Information This will provide schools with the opportunity to publish information that is not itemised in the lists above		

SCHEDULE OF CHARGES

This describes how the charges have been arrived at and should be published as part of the guide.

TYPE OF CHARGE	DESCRIPTION	BASIS OF CHARGE
Disbursement cost	Photocopying/printing @	Actual cost *

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	..p per sheet (black & white)	
	Photocopying/printing @ ..p per sheet (colour)	Actual cost
	Postage	Actual cost of Royal Mail standard 2 nd class
Statutory Fee		In accordance with the relevant legislation (quote the actual statute)
Other		

* the actual cost incurred by the public authority