

## Monk Fryston C of E Primary School – Key Stage 2 Curriculum Long Term Plan

At Monk Fryston C of E Primary School, we offer a balanced and broadly-based curriculum which:

- promotes the spiritual, moral, social, cultural, mental and physical development of our pupils;
- prepares all pupils for the opportunities, responsibilities and experiences of later life.

The **school curriculum** comprises all learning and other experiences planned for our pupils. The **National Curriculum** is one part of our school curriculum. We are legally required to follow the statutory National Curriculum, which sets out programmes of study, highlighting subject content for each subject. In addition, we tailor our planning to take into account key experiences that we believe our children should have, and that help them to understand key British values that prepare them fully for life in modern Britain.

<b>MONK FRYSTON C of E PRIMARY SCHOOL CURRICULUM AIMS AND EXPECTATIONS</b>	
<b><u>Our curriculum aims:</u></b>	<b><u>Our curriculum expectations:</u></b>
<ul style="list-style-type: none"> <li>➤ Inspiring and interesting - promoting a love of learning for its own sake</li> <li>➤ Aspiring – enables the children to achieve the highest personal standards</li> <li>➤ Creative – incorporating all learning styles and methods</li> <li>➤ Relevant – is accessible to all our children in a meaningful way</li> <li>➤ Broad – focuses on the education of the WHOLE person</li> </ul>	<ul style="list-style-type: none"> <li>✓ High expectations</li> <li>✓ High standards and good progress for every child</li> <li>✓ Opportunities for ‘deep learning’</li> <li>✓ Opportunities for creativity</li> <li>✓ Relevance</li> <li>✓ Enjoyment!</li> </ul>
<b><u>Enrichment elements (each to be included at least once during the year)</u></b>	<b><u>Each topic will have:</u></b>
<ul style="list-style-type: none"> <li>• Drama</li> <li>• Enterprise</li> <li>• Community – UK and global (including communication with another school)</li> <li>• Sustainability</li> <li>• Grow or make something and eat it</li> </ul>	<ul style="list-style-type: none"> <li>• A book</li> <li>• Spiritual, social, moral and cultural development (SMSC and PSHCE)</li> <li>• Philosophy</li> <li>• Problem solving/thinking</li> <li>• Art, music, ICT, DT,</li> <li>• Children’s personal focus</li> <li>• Visit or visitor</li> <li>• Deep learning</li> </ul>

## Monk Fryston C of E Primary School – Key Stage 2 Curriculum Long Term Plan

The school curriculum makes provision for SMSC and personal, social and health education via the North Yorkshire PSHE and Citizenship Guidance (2016) as follows:

<b>NORTH YORKSHIRE PSHE AND CITIZENSHIP FRAMEWORK – KEY STAGE 2</b>	
<b>YEAR 3</b>	<b>YEAR 4</b>
<ul style="list-style-type: none"> <li>• Relationships</li> <li>• Emotional health and wellbeing</li> <li>• Risk-taking behaviours</li> <li>• Healthy lifestyles</li> <li>• Me and my future</li> <li>• Citizenship</li> </ul>	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• Emotional health and wellbeing</li> <li>• Risk-taking behaviours</li> <li>• Healthy lifestyles</li> <li>• Me and my future</li> <li>• Citizenship</li> </ul>
<b>YEAR 5</b>	<b>YEAR 6</b>
<ul style="list-style-type: none"> <li>• Relationships and puberty</li> <li>• Emotional health and wellbeing</li> <li>• Drugs, alcohol and tobacco and wider risk-taking behaviours</li> <li>• Healthy lifestyles</li> <li>• Finance and careers</li> <li>• Citizenship</li> </ul>	<ul style="list-style-type: none"> <li>• Sex and Relationships Education</li> <li>• Emotional health and wellbeing</li> <li>• Drugs, alcohol and tobacco and wider risk-taking behaviours</li> <li>• Healthy lifestyles</li> <li>• Finance and careers</li> <li>• Citizenship</li> </ul>

## Monk Fryston C of E Primary School – Key Stage 2 Curriculum Long Term Plan

### YEAR 3

YEAR 3			
English	Grammar/Punctuation/Spelling	Computing	Science
<ul style="list-style-type: none"> <li>Text-types to be visited 2/3 times per year:</li> </ul> <p>Description, story, poem, persuasive writing, non-chronological report, play script, recount/diary, biography, instructions, letter, explanation.</p>	<ul style="list-style-type: none"> <li>2014 National Curriculum Spelling Curriculum (age-appropriate)</li> <li>No Nonsense Spelling</li> <li>Letters and Sounds</li> </ul>	<ul style="list-style-type: none"> <li>Coding and programming</li> <li>Understanding networks/emails</li> <li>Searching and using data</li> <li>Using technology safely</li> </ul>	<ul style="list-style-type: none"> <li>Plants (functions of different parts of flowering plants, requirements of plants for life and growth, how water is transported within plants, pollination, seed formation and seed dispersal)</li> <li>Animals, including humans (types and amount of nutrition, acquiring nutrition from food, skeletons and muscles for support, protection and movement)</li> <li>Rocks (comparing/grouping different kinds of rocks, simple fossil formation, make-up of soils from rocks and organic matter)</li> <li>Light (requirement of light to see, dark is the absence of light, reflection, light from the Sun can be dangerous, ways to protect the eyes, formation of shadows and how the size of shadows can change)</li> <li>Forces and magnets (how things move on different surfaces, forces need contact between two objects, magnetic forces can act at a distance, magnets attract or repel each other, compare and group a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials, describe magnets as having two poles, predict whether two magnets will attract or repel each other, depending on which poles are facing)</li> </ul>
PE	Maths	MFL (French)	
<ul style="list-style-type: none"> <li>Gymnastics</li> <li>Athletics</li> <li>Fitness</li> <li>Dance</li> <li>Rounders</li> <li>Swimming</li> </ul>	<ul style="list-style-type: none"> <li>2014 National Curriculum</li> <li>(AET Maths, White Rose Maths Hub)</li> </ul>	<ul style="list-style-type: none"> <li>Culture</li> <li>Greetings</li> <li>Animals</li> <li>Numbers</li> <li>Colours</li> <li>Days of the week</li> <li>Opinions</li> </ul>	
Geography	History	DT	
<ul style="list-style-type: none"> <li>Locational knowledge</li> <li>Mountains</li> <li>Volcanoes</li> <li>Earthquakes</li> <li>Settlements</li> </ul>	<ul style="list-style-type: none"> <li>Changes in Britain from Stone Age to Iron Age</li> <li>Settlement by Anglo-Saxons and Scots</li> <li>Vikings</li> <li>Romans</li> </ul>	<ul style="list-style-type: none"> <li>Food</li> <li>Malleable materials</li> <li>Materials</li> </ul>	
RE	Music	Art	
<ul style="list-style-type: none"> <li>What makes Jesus an inspiration to some people?</li> <li>Why do people love their sacred places?</li> <li>Advent and Christmas around the world</li> <li>Easter</li> <li>The Bible</li> <li>Christian life and witness</li> </ul>	<ul style="list-style-type: none"> <li>Singing</li> <li>Performing</li> <li>Improvisation</li> <li>Using symbols to recall, plan and explore sounds</li> <li>Recognising different musical elements</li> </ul>	<ul style="list-style-type: none"> <li>Sketchbook</li> <li>Pencil tones and shades</li> <li>Colour mixing</li> <li>3D sculptures</li> </ul>	

## Monk Fryston C of E Primary School – Key Stage 2 Curriculum Long Term Plan

### YEAR 4

YEAR 4			
<p style="text-align: center;"><b>English</b></p> <ul style="list-style-type: none"> <li>Text-types to be visited 2/3 times per year:</li> </ul> <p>Description, story, poem, persuasive writing, non-chronological report, play script, recount/diary, biography, instructions, letter, explanation.</p>	<p style="text-align: center;"><b>Grammar/Punctuation/Spelling</b></p> <ul style="list-style-type: none"> <li>2014 National Curriculum Spelling Curriculum (age-appropriate)</li> <li>Letters and Sounds</li> </ul>	<p style="text-align: center;"><b>Computing</b></p> <ul style="list-style-type: none"> <li>Coding and programming</li> <li>Understanding networks/emails</li> <li>Searching and using data</li> <li>Using technology safely</li> </ul>	<p style="text-align: center;"><b>Science</b></p> <ul style="list-style-type: none"> <li>Living things and their habitats (grouping living things, changing environments and the dangers they pose)</li> <li>Animals, including humans (functions of the digestive system in humans, the different types of teeth in humans and their simple functions, food chains, identifying producers, predators and prey,</li> <li>States of matter (compare/group materials; solids, liquids or gases, changes to materials when heated or cooled, measure/research the temperature at which this happens in degrees Celsius, evaporation and condensation in the water cycle and associate the rate of evaporation with temperature,</li> <li>Sound (how sounds are made, vibrations and how they travel, patterns between the pitch, length and volume of a sound, recognise that sounds get fainter as the distance from the sound source increases )</li> <li>Electricity (construct simple electrical circuits, name the basic parts, including cells, wires, bulbs, switches and buzzers, identify how lamps and switches work, recognise some common conductors and insulators, and associate metals with being good conductors)</li> </ul>
	<p><b>Maths</b></p>	<p><b>Geography</b></p>	
	<ul style="list-style-type: none"> <li>2014 National Curriculum</li> <li>(AET Maths, White Rose Maths Hub)</li> </ul>	<ul style="list-style-type: none"> <li>Locational knowledge</li> <li>Economic activity:                             <ul style="list-style-type: none"> <li>Chocolate</li> <li>Fair Trade</li> </ul> </li> </ul>	
<p><b>MFL (French)</b></p>	<p><b>History</b></p>	<p><b>PE</b></p>	
<ul style="list-style-type: none"> <li>Animals</li> <li>Parts of the body</li> <li>Food</li> <li>Storytelling</li> <li>Shopping</li> <li>Family</li> <li>Clothes</li> </ul>	<ul style="list-style-type: none"> <li>The Roman Empire and its impact on Britain</li> <li>Ancient Egypt</li> </ul>	<ul style="list-style-type: none"> <li>Gymnastics</li> <li>Athletics</li> <li>Swimming</li> <li>Basketball</li> <li>Football</li> <li>Tag rugby</li> <li>Dance</li> <li>Hockey</li> <li>Rounders</li> <li>Cricket</li> </ul>	
	<p><b>DT</b></p>		
	<ul style="list-style-type: none"> <li>Food</li> <li>Technic Lego</li> <li>Electrical and pulleys</li> </ul>		
<p><b>RE</b></p>	<p><b>Music</b></p>	<p><b>Art</b></p>	
<ul style="list-style-type: none"> <li>Does a beautiful world mean there is a wonderful God?</li> <li>How and why do Hindus, Muslims and Christians see life as a journey?</li> <li>A celebration: The Christmas story</li> <li>Easter</li> </ul>	<ul style="list-style-type: none"> <li>Singing</li> <li>Performing</li> <li>Improvisation</li> <li>Using symbols to recall, plan and explore sounds</li> <li>Recognising different musical elements</li> </ul>	<ul style="list-style-type: none"> <li>Painting</li> <li>Pencil skills</li> <li>Colour wheel</li> <li>Clay</li> <li>Sewing</li> <li>Digital photography</li> <li>Sculpture</li> </ul>	

## Monk Fryston C of E Primary School – Key Stage 2 Curriculum Long Term Plan

### YEAR 5

YEAR 5			
English	Grammar/Punctuation/Spelling	Computing	Science
<ul style="list-style-type: none"> <li>Text-types to be visited 2/3 times per year:</li> </ul> <p>Description, story, poem, persuasive writing, non-chronological report, play script, recount/diary, biography, instructions, letter, explanation.</p>	<ul style="list-style-type: none"> <li>2014 National Curriculum Spelling Curriculum (age-appropriate)</li> <li>Letters and Sounds</li> </ul>	<ul style="list-style-type: none"> <li>Coding and programming</li> <li>Understanding networks/emails</li> <li>Searching and using data</li> <li>Using technology safely</li> </ul>	<ul style="list-style-type: none"> <li>Living things and their habitats (differences in the life cycles of mammals, amphibians, insects and birds, the life process of reproduction in some plants and animals,</li> <li>Animals, including humans (the changes as humans develop to old age – physical and emotional)</li> <li>Properties and changes of materials (solids, liquids and gases, separating mixtures through filtering, sieving and evaporating, comparative and fair tests, reversible change and how some changes result in the formation of new materials, irreversible changes)</li> <li>Earth and space (the movement of the Earth, and other planets, relative to the Sun in the solar system, the movement of the Moon, the Sun, Earth and Moon as approximately spherical bodies, day and night and the apparent movement of the sun across the sky)</li> <li>Forces (gravity, air resistance, water resistance and friction, levers, pulleys and gears)</li> </ul>
	<b>Maths</b>	<b>DT</b>	
<ul style="list-style-type: none"> <li>2014 National Curriculum</li> <li>(AET Maths, White Rose Maths Hub)</li> </ul>	<ul style="list-style-type: none"> <li>Food</li> <li>Textiles</li> <li>Cams</li> </ul>		
<b>Geography</b>	<b>MFL (French)</b>	<b>PE</b>	
<ul style="list-style-type: none"> <li>Locational knowledge</li> <li>Rivers (UK/Europe/S. America)</li> <li>Water cycle</li> </ul>	<ul style="list-style-type: none"> <li>Sports</li> <li>Classroom instructions</li> <li>Weather</li> <li>Hobbies</li> <li>Pets</li> <li>‘Avoir’</li> </ul>	<ul style="list-style-type: none"> <li>Gymnastics</li> <li>Basketball</li> <li>Tag rugby</li> <li>Dance</li> <li>Hockey</li> <li>Rounders</li> <li>Cricket</li> <li>Lacrosse</li> </ul>	
<b>History</b>			
<ul style="list-style-type: none"> <li>Study of local history</li> <li>Ancient Greeks</li> </ul>			
<b>RE</b>	<b>Music</b>	<b>Art</b>	
<ul style="list-style-type: none"> <li>Values: What matters to Christians, Humanists and me?</li> <li>Christian Aid and Islamic Relief</li> <li>Sacred texts</li> <li>Christmas</li> <li>What do Christians believe about the meaning of Jesus’ resurrection?</li> </ul>	<ul style="list-style-type: none"> <li>Improvisation</li> <li>Rhythmic phases</li> <li>Singing (Young Voices)</li> <li>Understanding and awareness of how musical pieces fit together</li> <li>Composition and performing</li> <li>Use of musical vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Sketching</li> <li>Watercolours</li> <li>Colour mixing</li> <li>Models – Modroc, paper, glue, etc.</li> <li>Digital photography</li> </ul>	

## Monk Fryston C of E Primary School – Key Stage 2 Curriculum Long Term Plan

### YEAR 6

YEAR 6			
English	Grammar/Punctuation/Spelling	Computing	Science
<ul style="list-style-type: none"> <li>Text-types to be visited 2/3 times per year:</li> </ul> <p>Description, story, poem, persuasive writing, non-chronological report, play script, recount/diary, biography, instructions, letter, explanation.</p>	<ul style="list-style-type: none"> <li>2014 National Curriculum Spelling Curriculum (age-appropriate)</li> <li>Letters and Sounds</li> </ul>	<ul style="list-style-type: none"> <li>Coding and programming</li> <li>Understanding networks/emails</li> <li>Searching and using data</li> <li>Using technology safely</li> </ul>	<ul style="list-style-type: none"> <li>Living things and their habitats (classification, similarities and differences, micro-organisms, plants and animals)</li> <li>Animals, including humans (the human circulatory system, functions of the heart, blood vessels and blood, the impact of diet, exercise, drugs and lifestyle, transport of nutrients and water in animals, including humans)</li> <li>Evolution and inheritance (changes in living things over time, importance of fossils and how they provide information about living things that inhabited the Earth millions of years ago, how living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents, adaptation in animals and plants and how this may lead to evolution,</li> <li>Light (light appears to travel in straight lines, how we see things using reflection, light travels from light sources to our eyes or from light sources to objects and then to our eyes, understand why shadows have the same shape as objects that cast them)</li> <li>Electricity (brightness/volume relate to voltage in a circuit, how components function, use recognised symbols when representing a simple circuit in a diagram)</li> </ul>
		<b>PE</b>	
DT	Maths		
<ul style="list-style-type: none"> <li>Food</li> <li>Textiles</li> <li>Mouldable materials</li> </ul>	<ul style="list-style-type: none"> <li>2014 National Curriculum</li> <li>(AET Maths, White Rose Maths Hub)</li> </ul>		
Geography	History	MFL (French)	
<ul style="list-style-type: none"> <li>Locational knowledge</li> <li>Climate zones (UK/Europe/S. America)</li> <li>Coasts</li> </ul>	<ul style="list-style-type: none"> <li>Study of a non-European society – Early Islam</li> <li>The Victorian era</li> </ul>	<ul style="list-style-type: none"> <li>'Aller'</li> <li>Transport</li> <li>Future tense</li> <li>Poems</li> <li>Storytelling</li> </ul>	
RE	Music	Art	
<ul style="list-style-type: none"> <li>Why are there now over 50 mosques on Yorkshire?</li> <li>What will make our community more tolerant and respectful?</li> <li>The Christmas story</li> <li>Easter</li> </ul>	<ul style="list-style-type: none"> <li>Improvisation</li> <li>Rhythmic phases</li> <li>Recorder tuition</li> <li>Understanding and awareness of how musical pieces fit together</li> <li>Composition and performing</li> <li>Use of musical vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Sketching</li> <li>Colour mixing</li> <li>Clay</li> <li>Screen printing</li> <li>Mixed media work</li> <li>Weaving</li> <li>Digital photography</li> </ul>	