



## Monk Fryston Church of England Primary School

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Headteacher: Mr R M Weights B.Ed, FHA



12<sup>th</sup> June 2015

Dear Parents,

You will be aware that when the government introduced the new National Curriculum they removed the levels that we all use to measure and report achievement. These have not been replaced and it is up to individual schools to decide an assessment system that they feel is appropriate. We have continued to use levels this year, but these do not accurately match the expectations of the new curriculum, and as time goes on they will become increasingly less relevant.

Having looked at a number of different systems and discussed this with professionals throughout this year, we have decided to introduce an assessment system from September that has been developed in Sheffield. This system has also been adopted by most schools in the STAR Alliance, allowing us to support each other and moderate judgements to secure accuracy.

The system works in a similar way to levels and has a familiar 'feel'. However, it is mapped against the new expectations of each year group and provides us with accurate information about how children are progressing. The scale that we will use can be found overleaf. Children will progress through colour bands. Usually, each band will take one year to complete, although some higher colours may take a little longer to allow children to embed and use their new understanding. We expect that children will make 3 'steps' progress each year regardless of age, and this will be consistent across both Key Stage 1 and Key Stage 2. Children should be working securely at the 'Blue' stage by the end of Year 2 and securely at the 'Turquoise' stage by the end of Year 6.

We will continue to report levels to you at the end of this year so that you can measure the progress that your child has made. From September, we will introduce the new Sheffield system in English and maths and will begin to report this to you during the second half of the Autumn term. We wanted to alert you to the changes now so that you understand the direction we are taking; we will send out more information in due course. We are confident that this assessment system will allow us to ensure that our children continue to make the high levels of progress in their learning that are expected at Monk Fryston School.

Yours sincerely,

A handwritten signature in blue ink, appearing to read 'R. M. Weights'.

Mr R Weights  
Headteacher



## Sheffield 'STAT' Scale

Step	Colour	Description
(1 – 15 Pre-National Curriculum, including EYFS)	White, Silver, Lilac, Pink, Red	
16	Green	Entering (Start of National Curriculum during Year 1)
17		Developing
18		Secure
19	Blue	Entering
20		Developing ( <b>Expectation at end of Year 2</b> )
21		Secure
22	Yellow	Entering
23		Developing
24		Secure
25	Purple	Entering
26		Developing
27		Secure
28	Orange	Entering
29		Developing
30		Secure
31	Turquoise	Entering
32		Developing ( <b>Expectation at end of Year 6</b> )
33		Secure
34	Lime	Entering
35		Developing
36		Secure

Children are expected to move three 'steps' every year. This may not equate to one step each term, as they need to apply and embed their learning.

