



PE & Sports Premium Statement

Last updated: 18th October 2018



1. Development Priorities

Key achievements to date:	Areas for further improvement and baseline evidence of need:
An increase in the number of pupils participating in competitive sports tournaments (96% pupils in Y1-Y6 participated in at least one inter-school tournament last year).	Continue to specialist sports specialists to increase the profile of sport to appeal to a wider range of pupils.
Increased coaching opportunities for classes so that the skills of teachers are improved and children enjoy participating in sport. (Rugby, football, netball, tennis, cricket, fencing, tri-golf).	Create innovative /more structured ways to provide daily additional opportunities for 'Active 30'
A wider variety of after-school sports clubs offered to pupils (new clubs included archery and tennis)	Continue to ensure all pupils are offered an opportunity to participate in competitive sports tournaments.
New equipment/resources for the effective teaching of P.E and also play equipment for play/lunch times (whole school tennis kit, skipping ropes, balls, racquets, table tennis, archery).	Offer further training/CPD opportunities to upskill teaching staff.
Gold School Games Mark award for the second time in recognition of our sports provision.	Continue to improve/replenish equipment/resources to enhance the effective teaching of P.E

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

2. Action Plan and Budget Tracking

Academic Year: 2018 - 19	Total budget allocation: £17,730	Date Updated: 18/10/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity			Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Budget allocated:	Evidence and impact: Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Sports Leaders active play every week - Enhance playground resources to promote participation. - Weekly Freddy Fit sessions - Lunchtime football club weekly 	<ul style="list-style-type: none"> - Member of staff to lead and develop the skills of the Y6 pupils so that a wide range of sporting/active and engaging activities can be provided each week. - Repair unsafe fixed playground equipment - Purchase new throwing and catching equipment, skipping ropes, table tennis kit. - Member of staff to lead sessions. - Invite pupils to partake in lunchtime football sessions 	<p>Tutor costs for Sports Leaders (£1469)</p> <p>Repair costs (£1900)</p> <p>Playground resources (£950)</p> <p>(£293)</p> <p>3.5 hpw football coach@ £20ph = £420 ½ term. Extra-curricular + lunchtimes (£2730)</p>	<ul style="list-style-type: none"> - All children participate in a weekly planned and organised whole school active playtime. Sports Leader sessions are followed up with awards in weekly assemblies. - Playtime 'active trail' fully reopened - Playtime zones established, with active games and high participation. - Introduction of a table tennis rota where classes are allocated time to use the equipment. - ALL classes attend this wake up and shake up session weekly. <ul style="list-style-type: none"> - Weekly lunchtime football is ensuring more pupils have the opportunity to play a game with a professional coach refereeing. This has increased participation. 	<ul style="list-style-type: none"> - Continue to embed the programme fully, with a view to make it biweekly. - Older KS2 pupils to help teachers and TAs set up new and exciting activities/games for the children to play using the equipment so that it refreshes pupils' interest frequently. - Lead member of staff to do a training session with teachers so that it can be adapted and used in the classrooms. - PE leader and SLT have noted the benefits of this lunchtime provision and aim to work on encouraging teaching staff to offer more sport related clubs during lunchtime so that a specialist coach does not need to be paid long-term.
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Increase the extra-curricular sports offered to promote engagement in healthy lifestyle activities (including: football, netball, multi-skills, archery, tennis)	<ul style="list-style-type: none"> - Monitor and evaluate the number of pupils from KS1 and KS2 who take part in extra-curricular sports and identify most popular. - Pupil survey to understand the children's likes/dislikes. 	Subsidise after-school provision to provide varied offer and improve accessibility (£980)	<ul style="list-style-type: none"> - Increased variety of sport related after school clubs. - Children are inspired by specialists which is leading to a greater uptake in sporting after school clubs. i.e. tennis club reached maximum capacity. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Celebration of achievements and participation in the whole assembly each week to ensure the whole school is aware of the importance of PE and Sport and to signpost local club links to encourage all pupils to aspire to be involved. - Sports display boards centrally in the hall to raise the profile of PE and Sport for all visitors and parents. 	<ul style="list-style-type: none"> - Achievements celebrated in assembly (notable achievements in lesson with a PE star of the week for each class, Sports Leaders certificates, Certificates and awards from events and sports from home shared) and added to the 'roll of honour' - Buy stationary/leaflets for display boards. 	(£500)	<ul style="list-style-type: none"> - Key messages and the profile of PE in our school are shared with parents when they attend weekly celebration assemblies. - Display boards are full of important information and include more sports club and community links. 	Enhance the directory of club links so that parents and pupils know how to make contact with them

<ul style="list-style-type: none"> - Role models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. - Attend area meetings to remain informed about how best to promote sport in school - Prepare self-evaluation and apply for School Games Mark to recognize achievement in sports and raise profile 	<ul style="list-style-type: none"> - Ascertain which local personalities the pupils relate to and invite them into school. - Sports coaches for after school clubs to inspire children and make them aware of local sporting events/incentives. - Supply release to enable PE leader to attend meetings aimed at promotion of sport: SGO meetings, Youth Sport Trust etc) - Release PE leader to meet SGO and complete self-evaluation 	<p>(£350)</p> <p>$\frac{1}{2}$ termly meetings (£530)</p> <p>(£180)</p>	<ul style="list-style-type: none"> - Pupils are keen to get involved. - More children are attending sporting after school clubs than in previous years. This is impacting positively on how successful the children are in a wider range of inter-school competitions. - Remain informed about best practice and new ideas - School achieves award and this is publicized through the community and social media 	Aim for continued Gold standard
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:				8%

<ul style="list-style-type: none"> - Promote training courses to teaching staff (CPD courses) and support enrollment fees and supply release to attend - Specialist coaches to teach model lessons in a range of sports, observed by teachers for CPD purposes. 	<ul style="list-style-type: none"> - Subject Leader to attend accredited netball training and then disseminate to other staff. - Ensure all teaching staff are provided with a list of CPD opportunities. - Staff meeting session devoted to up-skilling teachers. - Ensure that teachers spend time observing the specialists and reflect upon the impact of CPD. 	(£190 netball fees; £1260 coaching fees)	<ul style="list-style-type: none"> - Staff confidence increased with new ideas for lesson planning. 	<ul style="list-style-type: none"> - Whilst the funding continues, at least one teacher per terms will access CPD opportunities. - This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				6%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Additional achievements:	<ul style="list-style-type: none"> - Continue to offer a wider range of activities both within and outside the curriculum to get more pupils involved. - Ensure Year 6 pupils meet the National Curriculum expectations in swimming 	<ul style="list-style-type: none"> - Involve external coaches to work with staff and lead clubs. - Funding for 3 Year 6 pupils to attend swimming sessions during Spring term 	<ul style="list-style-type: none"> (£915) (£210) 	<ul style="list-style-type: none"> - new clubs offered to pupils (e.g. tennis and archery) with high uptake. - Teaching staff involved in extra-curricular activities - Pupils are able to meet age-related expectations 	<ul style="list-style-type: none"> - Staff work together and share good practice leading to more staff getting involved in extra activities - Pupils will have learned a skill that is sustainable

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Ensure every child from Y1-6 is offered, and timetabled, to take part in a competitive sport, accompanied by appropriate staff. - Support the development of a school football team and provide opportunities for competitive fixtures 	<ul style="list-style-type: none"> - Contribution to area sport co-ordinator to organize competitive inter-school competitions (employ part-time organizer with other area schools to arrange partnership tournaments) - Provide supply release for staff to accompany children to competitive fixtures; transport costs to central venues. - Obtain support from professional coaches; enter local league and arrange 'friendlies' against other schools 	<p>Co-ordinator salary (£1530) (20x half day supply costs = £1800) (transportation costs £160 coach fee; £90 minibus fee per fixture; = £1940 total)</p>	<ul style="list-style-type: none"> - Tournament schedule created and school entries identified 	<ul style="list-style-type: none"> - Area sport co-ordinator to continue to create fixtures. - PE leader to arrange 'friendly' matches against other schools.