



Tadcaster Grammar school 'A Culture of Excellence'

NEWSLETTER



Summer 2019

From the Head

Dear Parents and Students

As I begin writing this, my final newsletter, I am finding it difficult to believe that we are moving so rapidly towards the end of the school year. The time has gone so quickly, but I am delighted that this newsletter demonstrates the variety of opportunities that our current and future students have had, and will experience, during this final term of the year.

This term has been extremely busy in a really positive way. Year 11 and Year 13 have completed their examinations and enjoyed a variety of celebrations, including the Year 11 Prom in Toulston Lodge and the Year 13 Prom at The Hilton Hotel in York. There is, however, sadness as we will soon be saying goodbye to Year 13 and some Year 11 students. I wish them all the very best with the outcome of their examinations in August and also a very happy and successful future as they continue to 'be the best they can be'. However, we also look forward to welcoming many of our current Year 11 students back into our vibrant Sixth Form.

We have welcomed our new TGS students and parents this half term. This was an absolute pleasure as we hosted three days of delightful students, full of enthusiasm for joining the TGS family. I have also visited many Year 5 students in our partner primary schools and found a further wave of enthusiasm and inquisition - I was faced with such a variety of wonderful questions.

Now, ahead of the final week of the school year, I am looking forward to presenting medals at Sports Day on Friday, presenting awards at our Whole School Celebration Evening on Tuesday and hosting the final school assembly of the year.

Sadly, at the end of next week, we say farewell to a few members of staff and I am sure that you would wish to join me in thanking these colleagues for all they have given to TGS and to wish them all the very best as they embark on their new adventures. All staff at TGS, be they teaching or associate, have continued to work extremely hard and to be absolutely dedicated to ensuring that nothing less than the best is always provided. They are totally committed to our students; to ensure that they enjoy as wide a range of experiences as possible and are encouraged to be the best they can be at all times. I have been extremely grateful for all their hard work, dedication and support over the last fourteen months. I would also like to thank you, as parents, and all members of this community for all you have contributed to the TGS family during this time. Last, but by no means least, I would like to thank you, the students, for your determination to succeed, your positive attitude and your pride in the school.

It certainly has been a privilege to lead the school, albeit in an interim role, and it has been an extremely positive experience. I will now look forward to the future of TGS, working alongside our new Headteacher, Mr Parkinson. In the meantime, I would like to wish you all a relaxing, safe and enjoyable summer break.

Wendy Wilson
Head of School



In Brief

Students invited to Buckingham Palace.

Former Duke of Edinburgh Award students from Tadcaster were invited to a Gold Award Presentation in Buckingham Palace Gardens at which HRH The Princess Royal, HRH The Earl of Wessex and HRH Princess Beatrice of York were present... [read more>>](#)

My Experience at the British Library.

Follow students on an exciting trip to the British Library ...[read more>>](#)



Tadcaster Grammar School
Toulston, Tadcaster,
North Yorkshire.
LS24 9NB

Tel: 01937 833466
web.tgs.starmat.uk



The STAR
MULTI ACADEMY TRUST
web.starmat.uk

Introducing the new Headteacher

I am delighted to be able to introduce myself as the new headteacher of Tadcaster Grammar School in advance of taking up the post in September.

After a teaching career in Devon, Calderdale, Kirklees, North Yorkshire and Leeds, I feel honoured to be given the opportunity to lead such a wonderful school. I have known the school from afar for many years and have always admired its ethos, values and Culture of Excellence. During the summer term I have visited the school for at least a day each week and have been so impressed by the students and the fantastic team of staff .



When I first applied for the post, the information provided spoke about the caring, family feel of the school. I have definitely sensed this; the staff are truly committed to working tirelessly to ensure they know students as individuals. It is clearly a very special place and I'm looking forward to helping support each student to further develop their confidence, ambition and motivation so they can achieve fulfilment in their current and future lives.

Enjoy the summer break and I look forward very much to meeting and working in partnership with you.

Andrew Parkinson.

Head students 2019/20

Year 12 students Esther Dodd and Connor Dunkley have been voted Head Students 2019/20

Hi, I am delighted to say that I am one of the new Head Students alongside Connor. I put myself forward for this role because I have thoroughly enjoyed my school life at Tadcaster. I believe it was a fantastic opportunity to give something back and to try to make some positive changes to the school community. Some things that I would like to achieve in this role are - I would love to raise money for projects that we, as a student school community, want to invest in. This could be money for more school benches, sixth form table tennis, a chosen charity etc. The school will decide through a vote. It would also be beneficial to make the mentoring scheme more diverse and relevant to all. It is an easy and great way to improve your confidence in a subject and it is really useful for revision. I also think it would be super to introduce Student Heads of Year in every year, to ensure all voices are expressed and heard.

Esther.



I couldn't be happier that I have succeeded in my campaign as Head Student! From year 7 right through to year 11 I have always looked up to the Head Students, and when I first joined Tadcaster I always told myself I'd step up to the challenge of going for Head Student. I intend to improve the competitiveness around the school, as I feel it's been lost over the last couple of years, hopefully bringing in more inter-house competition and longitudinal sporting leagues. I also want to bring an increasing focus towards mental health and well-being around school by getting the whole school involved with activities revolving around the subject. I can't wait to see what the next year brings in the role of a Head Student! *Connor*

Eco-Schools Update



Eco - Schools is a national movement to help schools to be more environmentally friendly. It's been a busy year with a team of dedicated students forming an 'Eco Committee' and meeting weekly. The Eco Committee has: conducted an

environmental review of Tadcaster Grammar School, raised awareness of plastic pollution in school assemblies along with the growing climate emergency, supported World Environment Day through tutor time activities and been part of the national 'Big School Clean' litter campaign where the whole of Tadcaster Grammar School took part in helping to take care of the school site.

The Eco Committee has held a meeting with school governors to share their ideas and the Eco Action Plan and as a result of all their efforts this term, they have now been awarded the bronze award, the first step on the journey to being awarded the 'Green Flag' which is awarded to the most environmentally friendly schools. Plans are well underway for reaching the silver award in the next academic year where the Eco Committee aims to improve recycling in school.



Year 7 British Library Visit

LIBRARY
HSILIRB

A group of students from Year 7 were lucky enough to be invited to the British Library to take part in a workshop along with 3 other schools from the area. Two of the students have shared their experience:

My Experience at the British Library by Charles Norton-Kitching, Year 7

On 12 June 2019, I accompanied 11 other students on an exciting trip to the British Library in Thorpe Arch. The library was designed by St John Wilson; it was specially made to have a sturdy floor, much like a carpark, to support the spectacular weight the Library holds. Not only has the Library got amazing machines to digitise books, maps, manuscripts, diaries, newspapers, periodicals and many more, but they have a copy of every book ever published in the UK and Ireland. Our day was thoroughly enjoyed by everyone who went to have a look around the amazing complex that is the British Library. We started the day with a tour of the

premises, where we saw the different buildings and how they had different sections to help the library be what it is today, including a digitisation section (scanning books and transferring them online so that everyone can see them). The library also has a reading room where anyone can go, grab a book, sit down and read.

Many people think that Libraries just have books; that's not the case. It is the home of the UK national newspaper collection which comprises more than three centuries of national, regional and local newspapers. You can access 3 million sound recordings and a wide range of electronic databases and resources which include journals and diaries from famous people in history like King Henry VIII and King James I [Read more >>](#)

Kate Pankhurst by Blossom Gill Year 7

When we visited the British Library, we had a visit from Kate Pankhurst who is a distant relation to Emmeline Pankhurst. Kate is the author of amazing children's books: Mariella Mystery, Fantastically Great Women Who Changed The World, and Mystery and Mayhem. Kate is originally from Liverpool but now lives in Leeds with her family (and dog, Olive); she writes and illustrates in an old mill.

Kate was inspired to become an author from many visits to libraries as a child with her dad. The Beano comics inspired her into drawing and illustrating. She studied Illustration (BA and MA) at the University of Central Lancashire. She then went on to become a children's book illustrator for a living and won second prize in the Macmillan Prize for Picture Book Illustration in 2002. We were given a drawing and a signed copy of her book to take home.



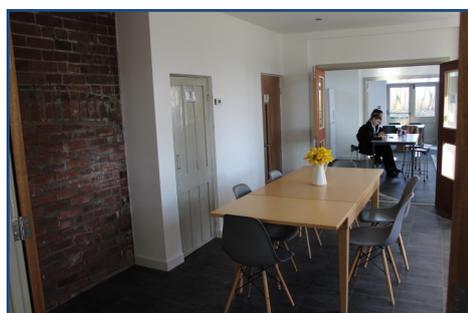
Field View Update



Field View learning hub is now fully functioning for lessons with small group learning taking place including Maths, English and practical sessions in addition to some independent study in the ICT facilities. There has been lots of cookery in the new kitchen making bread and biscuits. Next week cooking will be around an Italian theme! The

practical learning group have also been making bird boxes. Work is under way on the garden area, where the students have built some raised beds and planted flowers. The students have loved spending break and lunchtime outside in the lovely (wet) June weather! A kind donation of a gazebo has proved to be a big hit, and £115.39 was raised by the Sixth Form at a bake sale.

There is still a long way to go, but the vision is now a reality.



HPV Vaccination Programme



The HPV vaccine is now offered routinely to both girls and boys in Year 8 as part of the national programme for vaccination of children and young people.

If your child is in Year 8 from September 2019, please ensure you have completed the online consent form as published by Harrogate and District NHS Foundation Trust - Childhood Immunisation. This can be found on the school letters page for July 19.

If you have any queries regarding the vaccine etc, please contact the Immunisation Team directly.

There has been a significant fall in the number



of cases of HPV, the virus that causes Cervical Cancer, following

the introduction of the vaccine.

THINK QUALITY!

**DO IT RIGHT
THE FIRST TIME!**



READY TO LEARN
HABITS OF EXCELLENCE

1. Arrive **on time** and **stand** in your place.
2. **Prepare** for the lesson and have the **correct equipment** and place your **planner** on the desk.
3. **Always** be **respectful** and **polite**.
4. Always be **hard working**.
5. **Be** the **best** that **you** can be.
6. At the **end of the lesson Stand** in your place while your **uniform** is **checked** and you are dismissed.

Follow **ALL** staff instructions

FIRST Time **EVERY** Time

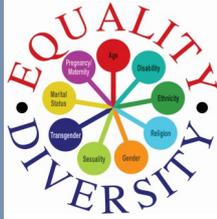
Congratulations



Year 9 student Natasha Smith has achieved the Baden Powell Award. The Baden-Powell Challenge is the **Highest Award** a Guide can achieve. It should be personally challenging and involves sustained effort over a period of time. It is made up of 5 zones which aim to encourage participants to try new things and push their boundaries. The 5 zones are healthy lifestyle, global awareness, discovery, skills and relationships and celebrating diversity. To achieve the award participants must also complete an Adventure which is usually a residential event that encourages them to experience something outside of their usual experiences, allows them to meet other Guides completing the Award and celebrates their achievement. Congratulations Natasha on this amazing experience!



Equality and Diversity Update



The Equality and Diversity group has been an active part of the Tadcaster Grammar School community for several years now, but this year in particular has been especially exciting for the group. We began early on by merging the time and resources of the Stonewall group and the separate Equality and Diversity groups together. Our aim for the year was to focus on educating three groups within the school community: staff, students, and parents.

We jumped straight into our plan in the first term by delivering an LGBTQ+ staff briefing one morning before school. This involved further educating the staff on some key terms and showing them how important their support around school can be for LGBTQ+ students. The presentation, led by members of the group, was extremely well received and we look forward to the continued support of the staff. We also enjoyed the opportunity to present to newly qualified teachers later in the year regarding our values; and we hope this will be an ongoing occurrence.

Students have been involved in two form - time activities this year. For Black History Month in October, groups were asked to research black British role models in different fields, including the Sciences and the Arts. Then, for LGBT History Month in February, we asked them to research what we felt were some of the most significant events in the fight for LGBTQ+ rights. The information they found was then presented back to their Houses in assemblies.

However, our most significant achievement has to be the confirmation that a gender-neutral uniform will be introduced for the new year 7 students in September 2019. We have been meeting with the governors since 2017 in order to try to update the uniform policy and we are thrilled that TGS is becoming even more inclusive. Since we received the news towards the start of the year, we have continued to work with the governors and members of the senior leadership team to make sure the uniform itself reflects our values, but also the way it is presented. We are looking forward to holding a photo shoot when the new uniform comes into stock so it can be presented in a way that reflects our diverse community.



Furthermore, we are continuing to work with members of the senior leadership team to see more gender-neutral language in school documents. It was exceptionally rewarding to be able to share our progress with the school community and, even more so, to hear some feedback from students.

As we drew closer to June, we knew that we wanted to do something to celebrate Pride. This year we decided to hold a bake sale in order to raise funds for our own rainbow flag with the TGS logo. We managed to raise £135 and were, in fact, able to buy three flags. Two of the flags were displayed around the school and the third was proudly carried by students at our third annual trip to York Pride.

Overall, we've had a really exciting and successful year (which we hope to build on) and come back in September ready to see the new uniform in action, speak with new students and also work with parents. Finally, we will be sharing updates about our work and other information on our brand new Twitter page [@TGS_EandD](https://twitter.com/TGS_EandD)



The Equality and Diversity group meet every Thursday lunchtime in S11- everyone is welcome! Come along to a meeting or email eandd@tgs.starmat.uk to find out more.

French Pen Pal Visit from St Chely d'Apcher



On Monday 3rd June, we were incredibly lucky to spend the afternoon with our French Pen Pals, all the way from St Chely d'Apcher in France, who came to visit us! St Chely d'Apcher is also Tadcaster's twin town. We have been writing to them since the start of this year and they made a visit to see us on their school trip to Yorkshire. Meeting them was such an amazing experience!

When we first met them I think a lot of us were nervous. It was very surreal - seeing a group of people speaking very quickly to each other in another language. We sat down and began to have a conversation with them, both in English and French. We had a booklet full of questions to ask and fun activities which made talking a lot easier. Afterwards, half of us had a Science lesson with our penpals and the other half had a History lesson with them. These lessons provided an insight into English schools and lessons for our penpals. We then gathered in the library, where we introduced our friends to our penpals, and our penpals introduced us to their friends. We all socialised and had a good conversation about French Pop Songs and French films. We found out that some of the films we had watched in French lessons were ones that our penpals really liked. Before leaving, we took a photo on the grass outside the library, then it was time for goodbyes. It was really sad to say goodbye.

It's amazing that we now have friends overseas. The experience definitely made me feel more confident at speaking French. It's incredibly special. We had a lovely day.

Thank you to all the French department, the Science and History teachers and the teachers at St Chely who made this possible!

Merci mille fois St Chely D'Apcher!

By Naomi Lee, Eve Horsfield, Isobel Smith and Charlotte McRoyall (Year 9)



Risk Taking Behaviour

An information evening was held for parents from both Tadcaster Grammar School and Sherburn High School. A number of key outside agencies came together to deliver a series of sessions on a range of topics under the banner of risk-taking behaviour. The evening was led by Jon Coates from NYCC Early Help Service, who work with families, children and young people, also presenting or represented at the evening were local police officers, the Youth Justice Service, the Healthy Child Team and key staff from school. The evening covered a range of relevant topics, such as:

- ◆ Why young people use illegal drugs and take other risks,
- ◆ Types of drug and their effects, including health risk
- ◆ The legal implications of the use of commonly used illegal drugs
- ◆ The current legal situation regarding 'legal highs'

- ◆ Other risks of illegal drug use, including criminal exploitation
- ◆ Signs that may indicate a young person could be using illegal drugs
- ◆ The risks young people are exposed to on-line
- ◆ How to reduce the risk of a young person being involved in unsafe behaviour
- ◆ Strategies for having conversations with children about drugs
- ◆ Where to go for support

Feedback from the evening was very positive and encouraging. Parents found it useful and gave excellent advice on how the evening could be improved and developed. The hope is that similar events can be held in the new academic year [... read more>>](#)



Lettings and Facilities

Tadcaster Grammar School are now working with Tadcaster Swimming Pool Trust to provide accessible facility bookings to the community. We offer an extensive range of facilities for hire over two sites in Tadcaster. Our aim is to improve the community's health by increasing community engagement in sport and activities...[read more>>](#)

Football and Rugby Pitches

Outdoor grass pitches with changing facilities available evenings & weekends

Gymnasium

Ideal for basketball, netball, badminton, gymnastics or any indoor activity

Swimming pool

Open for private swimming sessions, galas and club bookings

All weather pitch

Brand new all - weather outdoor multi - sports pitch



Opal Coast Visit



In early July, seventeen Year 10 students went on a school trip to the Opal Coast in France. We visited several different places around the area; including aquariums, market towns and bakeries. Overall, it was an unforgettably unique experience that won't be forgotten. On the first day, we assembled at the school at 6:00 in the morning and promptly set off towards Dover. From

there, we travelled to Dunkirk on a two - hour ferry journey. Once we arrived in France, we didn't have a long journey to our accommodation. Every night we were provided with an evening meal where we ate in the dining hall. Later in the evening, we went on a five - minute walk to the beach and watched the sunset.

The next day, after breakfast at the accommodation, we went to a local bakery and met the baker. At first, he was extremely intimidating as he purposefully made intense eye contact. Before addressing the whole group in French, Monsieur Bruno immediately spoke to Ethan, one of the two boys on the trip. He asked him for his name and age and Ethan answered very well and knowledgeably. Once inside the bakery, everyone had the opportunity to speak in French to Bruno and ask him questions about the bakery. We found out that he made 600 croissants every day. After hearing that, we were given the chance to make our own and it proved more difficult than we thought. Ultimately, it was fair to say that Bruno wasn't impressed with our culinary skills. He taught us about the main ingredients that are needed to make bread, in French of course. After the bakery, we had a picnic lunch and completed a trail around the picturesque town of Boulogne-sur-Mer. The trail involved lots of French comprehension and translation tasks and then finished with an hour for shopping.

On the following day, we all competed against each other to create the best dish made from the ingredients that we bought in a local market. During the market experience, we had the chance to speak lots of French when asking for the produce and the stall owners were very kind and understanding of our challenges. In the afternoon, we visited a local snail farm. Here, we learned about the life of the snails and many other interesting facts, practising our French listening skills. Eventually we tried the snails, some cooked in garlic, some in tomato, and some in paprika. Not everyone wanted to try them but some of those who did abruptly discovered their dislike for the snails. We then spent another evening on the beach waiting for the sunset.

On the following morning, we visited Europe's biggest aquarium 'Nausicaa'. We were amazed by the sheer volume of aquatic life and interesting information. After several hours at the aquarium, we visited a war cemetery. Many of us looked through the register of the fallen soldiers and found any possible connections to ourselves, whether that was family, location or birthdays. The sight of all of the identical gravestones left us all speechless. It was a really emotional experience, as some of the fallen were left unknown without any information about them. Later we arrived at the most dreaded part of the entire trip, the interviews. This was where we had to speak to local people in the town of Le Touquet. We split into different groups and asked the local people a variety of different questions, ranging from their favourite bread to methods of celebrating festivals.

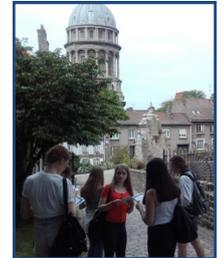
Throughout the trip, we had to keep a diary of our daily routines and other things that we had done. We filled these in during our evening French lessons where we learned new vocabulary and new tense structures.

On our final day, we woke up early and checked out of our accommodation and set off on our 8 hour journey. We made a brief stop at the hypermarket and bought a number

of different things. Then we continued on our journey back to the school.

Overall, the trip really built our confidence when it comes to speaking and understanding French and learned skills that will be carried forward and used not only for our exams but also for the rest of our lives.

By Eleanor Betts



Uniform

Getting it right for September.

Appearance is key and here at Tadcaster Grammar School is no exception. Your uniform is what you represent. Wearing a uniform is a badge of pride, creates an identity for a school and is an important part of being a school student. Also, if you wear your uniform with pride, it means you are half way there to being respectful, which is what Tadcaster Grammar School is all about. Please click on the link for all uniform information, including the school shop opening times.

[>>read more](#)



Be proud to wear your uniform

Hearing is Not Like Seeing!



During April and May this year myself and Esther Dodd took part in 'Lessons From Auschwitz' – a long-running project established by the Holocaust Educational Trust which Tadcaster Grammar School has regularly participated in. The purpose of the project is to increase knowledge and understanding of the Holocaust for young people and to clearly highlight the dangers of prejudice and racism in any society. The project is also based on the premise that "hearing is not like seeing" and therefore the course includes meeting with, and listening to, a Holocaust survivor plus visiting the Auschwitz sites.

Following successful letters of application, we were invited to attend two seminars and a one-day trip to Poland. The first seminar focused upon pre-war Jewish life in Europe and the events which led to the mass murder of millions of people. We were also privileged to have the opportunity to listen to the moving testimony of Holocaust Survivor Eva Clarke; one of the only survivors to be born in the camps. Eva and her mother were the only two survivors in their family; 15 other family members were murdered in Auschwitz Birkenau. When asked why she and her mother talk about their experiences in the Holocaust, Eva responded by saying that it was crucial that she pass on the message so that future generations learn from the past and so hopefully atrocities of any similar scale could never occur again.

Another key focus of Lessons From Auschwitz was to help us understand that the Holocaust was not only possible because of Hitler and the Nazis, but due to all the Nazi collaborators who stood by or helped in some way. All manner of people ranging from train drivers to foreign governments who assisted in rounding up the minorities in their own occupied nations, played a role in the Holocaust. This tragedy was able to occur because people simply stood by and watched as people they had known for years were shunned and murdered. Upon our visit to the town of Auschwitz (Oświęcim, as the city is known in Polish) we found out that before the war 70% of the population there were Jewish and after 1945 there were no Jewish inhabitants left. Visiting the Auschwitz site itself was extremely emotional and what especially struck me as we walked around in the melancholy silence of the camp, was the immense scale and organisation of the horrific operation. At the exhibition in the Auschwitz barracks the tour guide showed us various exhibits including huge piles of shoes, human hair, family photographs and other personal items. We found ourselves staring at such sights in a solemn silence, picturing the person that each item might have belonged to.

In the final seminar we reflected upon the experience of the visit and were tasked with preparing how our learning from the project could be used in school to ensure the whole of our school community benefit from the project. We are currently preparing resources that will be used by students as part of their Social, Moral, Spiritual and Cultural learning in Vertical Tutoring sessions. These will be introduced to form groups in January to coincide with Holocaust Memorial day. We hope that these materials and activities will be valuable to all students in developing their knowledge of what happened during such a terrible episode in human history and also in raising awareness of other incidents of genocide in the modern world. Esther and I are incredibly proud to have been selected to represent Tadcaster Grammar School and we continue to educate our peers and surrounding community about all that we learnt. By sharing our learning we can all help to ensure that such terrible events can never take root again; especially in the turbulent times we currently live in. The LFA succeed in making people understand that behind each statistic there is a human being whose impact upon the world was viciously and inhumanely cut short. The Auschwitz trip is an experience that I will never forget.

By Joseph Newton Year 12

Goodbye and Hello

We said Goodbye and Good Luck to our wonderful Year 13 and Year 11 groups, wishing them all the best for the future. We said Hello to Year 6 Students who will be joining us in September.



We are saying farewell to members of staff who are either retiring or moving on.

Joanna Joslin	Ria Dickinson
Janet Davies	Charlotte Bramley
Vicky Caine	Jess Oladjins
Steve Everest	Karen Watson
Kate Lumley	MJ Wood
Jane Allanach	Sammy Bates
Nathan Valentine	Leah Huddleston
Wendy Frame	

We are also saying Hello and Welcome to New members of staff.

Annabel Murrell	Zoe Bignall
Andrew Parkinson	Katie Thompson
Alice Scott	Hazel O'Connor
Philip Holmes	Becky Durran
James Davidson	Sally Eldridge
Callum Carr	Macauley Ingram
Niall Brennan	Adam Sawden
Lisa Oxe	Neve Henson
Shona Webb	Ian Watkinson
Jeanette Murrell	Mark Mckie



Some of the thousands of shoes which were found at the camp when it was liberated.

Sports Update

Football

It has been a fantastic season for the Year 8 Football Team

*U13 North Yorkshire Schools County Cup Champions

*U13 York and District City Cup Champions

*U13 York and District League Runners Up

*U13 National Cup quarter finalists



Year 8 Football Team

The Year 9 Football Team were crowned League Champions, winning 5-3 against Fulford. A game played in the right spirit by both teams!



Year 9 Football Team



Year 10 Football Team

The Year 10 Football Team were crowned North Yorkshire County Cup champions 2018-19 following their 2-0 victory against St. Aidan's.



Year 7 & 8 Girls Football Team

Well done to the Year 7 & 8 girls who were runners-up in the Football Tournament



The Year 7 B team had a long journey to Teesside in the National Cup. After a hard fought game in horrendous conditions our boys eventually came out on top 2-1

A Fantastic Achievement!



Year 7 B Team



Hockey Year 9 Hockey Team Area Tournament Winners



Basketball U14 North Yorkshire Basketball Champions.



Table Tennis

Congratulations to all the students who passed the England Table Tennis Leadership Award (a 100% pass rate!)



Tennis

U14 The Road to Wimbledon competition.

It was great to see the students enjoying their tennis in the sunshine!



Cricket

Well Done to the Year 8 cricket team

Runners-up in the Chance to Compete North Regionals Cricket Finals 2019. This was a superb effort playing against the best from Northumberland, Durham, Yorkshire and Cheshire.



FITNESS CLASS TIMETABLE

TADCASTER SWIMMING POOL				
	9:00-9:45	9:45-10:30	19:30-20:30	20:00-21:00
Tuesday	Aqua Fit	Aqua Fit		Gym Circuits
Wednesday			Aqua Zumba	
Thursday	Aqua Fit	Aqua Fit		Gym Circuits

TADCASTER GRAMMAR SCHOOL		
	16:00-18:45	19:00-19:45
Monday	Legs, Bums & Tums	HIIT 45
Tuesday	Core	Bo Fi Bootcamp
Wednesday	Power Pump	Kettlebells
Thursday	Resistance Build	Spartan Bootcamp

* Finishes at 20:00



The sun finally shone for the Year 7 Schools Race for Life event! Thank you to everyone who has supported this event. The amount raised so far is an amazing £1583.80



York and District Athletic Championships



A total of 42 students competed in the Championships in extremely wet conditions. All the students performed well and the following students won their events to be the York and District Athletic Champion.

Year 7 Boys Hurdles - Seb Brisland Year 8 Girls Hurdles - Lucy King Year 9 Girls Hurdles

- Eve Hastie Year 9 Girls Long Jump - Eve Hastie Year 10 Girls 200m - Natalya Aspinall Year 8 Boys High Jump - Max Matthews Year 9 Boys Hurdles - Ed Holding Year 10 Boys Hurdles - Anthony Sibanda



North Yorkshire Schools County Athletic Championships

Eve Hastie and Natalya Aspinall represented York at the County Championships. Natalya competed in the 100m and 200m and Eve in the 75m Hurdles and Long Jump. Natalya completed the double, being crowned champion in both the 100m and 200m. Eve won the Long Jump with an impressive distance of 5.03m and she was second in the 75m hurdles. Both girls were selected to represent the County at the English Schools Championships later this year.

However, due to dancing commitments, Natalya is unable to go. We wish Eve lots of luck in the finals.

Success in the English Schools Athletics Cup

Tadcaster inter-girls team, that consisted of 13 athletes from years 9 and 10, won their North Yorkshire heat to earn a place in the Regional A North East Final. This is an event for the top eight schools in the North East of England. The final was held at Costello Stadium in Hull; yet again in very wet conditions. That did not dampen the girls' spirit and they finished 6th overall.



School Records Tumble

Over 50 students regularly attend the athletics club at Tadcaster and, as a result of students' effort throughout the season, we have seen many school records tumble this year. Olivia Rayner in year 7 set a new record in her first high jump competition against Queen Ethelburgas, raising the bar to 1.35m. Eve Hastie leapt to a new Long Jump record for Year 9 with an impressive 5.03m. This was an outstanding achievement. Undoubtedly the star of this year's athletic season is Natalya Aspinall, with success in all competitions; but the icing on the cake was Achieving 5 school records in one year. The "Fastest girl in North Yorkshire" smashed the 100m and 200m records, setting impressive records of 12.6 in the 100m and 25.4 in the 200m. Knowing that she needs a field event, she started to triple jump this year and within weeks had equalled the school record of 10.03m. Natalya, along with Elizabeth Roberts, Abi Russell and Katie Harford-Cross ran the 4 x 100m relay to set yet another school record of 56secs.

This was another successful athletics season.

By Jo Binks



Trampolining Success

Year 7 Student Emily Lock represented the UK as part of the British Gymnastics Team in the Scalabis Cup in Portugal. Emily was part of a 56 - strong group of trampolining, tumbling and DMT gymnasts of all ages who flew to Portugal and produced a number of impressive results, with 42 gymnasts making it through successfully to finals.

Emily was one of the 42 who progressed to the final and was rewarded with silver in the U12 individual trampoline event and took gold in the team trampoline event.

This success has been down to Emily's hard work and the support of her club and parents and the school is delighted she has combined this with a very impressive first year at Tadcaster Grammar School.



Wimbledon 2019

Wimbledon 2019 was upon us again, with a 4.30am departure for the annual Year 9 trip to SW19. The early start allows the group to get to the grounds in time for the start of play on their

allocated Court 2. A fantastic 2 days was had by students and staff. A huge THANK YOU to Mr Solk for organising the event so brilliantly, as always, and to all the students who conducted themselves so well.





Tadcaster Grammar School

A Culture of Excellence

11-18 Mixed Comprehensive
(1554 students on roll – 244 in Sixth Form)

Andrew Parkinson B.Sc. (Hons) M.Ed M.Sc Headteacher



Open Evening

Thursday 19 September 5.30pm - 8.00pm

Tadcaster Grammar School Open evening is an opportunity to view one of the leading schools in the area. During the evening you will hear from the Headteacher, Mr Andrew Parkinson, visit Faculty areas, see students at work and view our excellent site and facilities.

Mr Parkinson will officially welcome all prospective students and parents during two sessions at 6.00pm and 6.45pm in the Main Hall.

Toulston, Tadcaster, North Yorkshire. LS24 9NB | Tel: 01937 833466

www.tgs.starmat.uk



An Evening of Celebration

It was a fabulous evening celebrating the outstanding achievements of students over the past year. Students who excelled in different disciplines were rewarded with special awards; these were: Molly Richardson, Faye Mackrill, Molly Newton, Natasha Parsons, Luke Johnson, Holli Mead, Gabriel Owens, Lucy Atkinson, Rowan Smith and Eve Hastie. Certificates were also presented to students for Academic Achievement, Academic Progress and Effort. Special House Leader Awards were presented to students who have gone the extra mile or shown resilience and other key qualities we look for in students at Tadcaster Grammar School.



Award winners



Tadcaster Grammar School

'A Culture of Excellence'



TGS is working with the charity Future First to build a school alumni; a network of past students. We would like to invite all Y11 and Y13 students to join.

What is the alumni about and reasons why you should sign up?...[more info>>](#)

Please do stay in touch. Register at:

<https://networks.futurefirst.org.uk/student/tadcaster>

Results Day

GCE (A & AS levels) - Thursday 15 August

Year 13 8.30am -11.00am

Year 12 10.00am -11.00am in **S1**

GCSE - Thursday 22 August

9.00am -11.00am in the **Main Hall**

Diary Dates

Mon 22 July	Year 9 Watersports Trip
Thurs 15 August	A Level Results Day
Thurs 22 August	GCSE Results Day
Thurs 5 September	Whole School Return
Thurs 19 September	Open Evening
Thurs 10 October	Sixth Form Open Evening
Wed 16 October	Year 7 Meet the Tutor
Tues 22 - Thurs 24 October	School Production - 'Annie'
Friday 25 October	School Closes for half term

Diary Dates [....read more>>](#)

Free School Meals

Are you entitled?

Are you entitled to Free School Meals?
For more information please contact v.hubbard@tgs.starmat.uk

Start of Term Details

Monday 2 September- Training Day

Tuesday 3 September - Year 12 Enrolment

Wednesday 4 September - Year 7 attend

Thursday 5 September - Whole School in attendance

Term Dates can be found by clicking on this link [>>read more](#)

Contact Details

Please remember to inform the school of any changes to contact details for your child to - Student Records Manager a.haddock@tgs.starmat.uk or Student medical information to - Matron j.chauda@tgs.starmat.uk

If you subscribe to Letters Home via the school website, please also remember to update your preferences if you change your email and also check that you are subscribed.

