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| C:\Users\C Middleton\Pictures\Monk_Fryston_Logo.bmp  **Look up! Aim high!**  **Monk Fryston Church of England Primary School**  **Post of EYFS Teacher** | | | |
| **Selection Criteria** | **Essential** | **Desirable** | **How Assessed** |
| Qualifications | Qualified Teacher Status | Degree Level 2:2 equivalent or better | Application Form |
| **Professional Development** | Evidence of continuing professional development | Take responsibility for their own professional development | Application Form |
| **Personal Qualities** | Committed, self-motivated and enthusiastic  Positive and optimistic attitude towards School Improvement and Inclusion  Open-minded and receptive to new ideas, approaches and challenges  Flexibility  Places high priority on effective team working | Commitment to an involvement in extra-curricular activities.    Evidence of contributing to the whole life of the school.  Good and appropriate sense of humour | Application Form  Letter  Interview |
| Principles | Philosophy matches aims of school.  Committed to team and partnership working | Awareness of key aspects of the Anglican faith | Letter  Interview |
| Experience | Experience in teaching the EYFS curriculum | Experience of leading RE  Working with parents | Letter  Interview |
| **Knowledge And Understanding** | Knowledge of the EYFS curriculum, associated guidance, and current issues in education  Effective use of ICT to support learning and assessment  Effective use of Assessment in the Early Years  Any statutory curriculum requirements and the requirements for assessment, recording and reporting of pupils’ attainment and progress.  An understanding of the need for confidentiality of information concerning individual. | Knowledge of all phases of primary education. | Application Form  Letter  Interview |
| Skills/Attitudes | Outstanding teaching skills  High level of communication skills, both written and oral  High level of organisational and planning skills    An effective team member    Ability to demonstrate a commitment to equality of opportunity and inclusion for all pupils    Able to develop good relationships with pupils, colleagues and parents  Able to manage pupil behaviour effectively, through use of positive behaviour strategies | ICT Literate  Ability to undertake subject leadership  Commitment to an involvement in extra-curricular activities.    Evidence of sharing in and contributing to the whole life of the school. | References  Letter  Interview |
| Safeguarding | Committed to safeguarding and promoting the welfare of children | Recent training in child protection awareness | References  Letter  Interview |