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| C:\Users\C Middleton\Pictures\Monk_Fryston_Logo.bmp **Look up! Aim high!****Monk Fryston Church of England Primary School** **Post of EYFS Teacher**  |
| **Selection Criteria** | **Essential** | **Desirable** | **How Assessed** |
| Qualifications | Qualified Teacher Status | Degree Level 2:2 equivalent or better | Application Form |
| **Professional Development** | Evidence of continuing professional development | Take responsibility for their own professional development | Application Form |
| **Personal Qualities** | Committed, self-motivated and enthusiastic Positive and optimistic attitude towards School Improvement and Inclusion Open-minded and receptive to new ideas, approaches and challenges FlexibilityPlaces high priority on effective team working | Commitment to an involvement in extra-curricular activities.  Evidence of contributing to the whole life of the school. Good and appropriate sense of humour  | Application FormLetterInterview |
| Principles | Philosophy matches aims of school.Committed to team and partnership working | Awareness of key aspects of the Anglican faith | LetterInterview |
| Experience | Experience in teaching the EYFS curriculum | Experience of leading REWorking with parents | LetterInterview |
| **Knowledge And Understanding** | Knowledge of the EYFS curriculum, associated guidance, and current issues in educationEffective use of ICT to support learning and assessmentEffective use of Assessment in the Early YearsAny statutory curriculum requirements and the requirements for assessment, recording and reporting of pupils’ attainment and progress.An understanding of the need for confidentiality of information concerning individual. | Knowledge of all phases of primary education. | Application FormLetterInterview |
| Skills/Attitudes | Outstanding teaching skills High level of communication skills, both written and oral High level of organisational and planning skills An effective team member Ability to demonstrate a commitment to equality of opportunity and inclusion for all pupils Able to develop good relationships with pupils, colleagues and parentsAble to manage pupil behaviour effectively, through use of positive behaviour strategies | ICT LiterateAbility to undertake subject leadershipCommitment to an involvement in extra-curricular activities.  Evidence of sharing in and contributing to the whole life of the school.  | ReferencesLetterInterview |
| Safeguarding | Committed to safeguarding and promoting the welfare of children | Recent training in child protection awareness | ReferencesLetterInterview |