



PE & Sports Premium Statement

Last updated: 2nd October 2019



1. Development Priorities

Key achievements to date (Sept 2018 - July 2019):	Areas for further improvement and baseline evidence of need (Sept 2019 onwards):
<p>An increase in the number of pupils participating in competitive sports tournaments (96% pupils in Y1-Y6 participated in at least one inter-school tournament last year).</p> <p>Increased coaching opportunities for classes so that the skills of teachers are improved and children enjoy participating in sport (Rugby, football, netball, tennis, cricket, fencing, tri-golf).</p> <p>A variety of after-school sports clubs offered to pupils (multi-skills, football, netball and extreme sports).</p>	<p>Continue to use a range of sports, health, fitness and PE specialists to increase the profile of sport, health, fitness and PE in order to appeal to a wider range of pupils.</p> <p>Continue to ensure all pupils are offered an opportunity to participate in a wide range of competitive sports tournaments.</p> <p>Continue to offer coaching opportunities for classes so that the skills of teachers are improved and children enjoy participating in sport.</p> <p>Offer further training/CPD opportunities to upskill teaching staff (including HLTAs).</p> <p>Continue to widen the range of trial sessions and after-school clubs offered to pupils (including those that encourage all types of physical activity and mental well-being e.g. pilates, Yoga, martial arts)</p>

<p>New equipment/resources purchased for the effective teaching of P.E and also play equipment for play/lunch times (whole school tennis kit, skipping ropes, balls, racquets, table tennis, archery).</p>	<p>Continue to improve/replenish equipment/resources to enhance the effective teaching of P.E.</p>
<p>Gold School Games Mark award for the third time in recognition of our sports provision.</p>	<p>Re-apply for the Gold School Games Mark award & investigate criteria for Platinum award.</p> <p>Create innovative /more structured ways to provide daily additional opportunities for 'Active 30' and 60/60 (in line with the School Sport and Activity Action Plan published July 2019)</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

2. Action Plan and Budget Tracking

Academic Year: 2019-20	Total budget allocation: £18,090	Date Updated: 02.10.19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Weekly Sports Leaders to trial leading active play sessions on a bi-weekly basis. Initially alternate weeks, with a view to increasing this. 	<ul style="list-style-type: none"> - Member of staff to lead and develop the skills of the Y6 pupils so that a wide range of sporting/active and engaging activities can continue to be provided on a weekly basis, possibly bi-weekly. 	£1469		
<ul style="list-style-type: none"> - Audit content and quantity of existing PE equipment (indoor and outdoor) to identify what may need replenishing/repairing and to identify gaps. 	<ul style="list-style-type: none"> - Purchase/replenish equipment to ensure there is a wide variety of resources available to appeal to as many pupils as possible. 	£800		

<ul style="list-style-type: none"> - Enhance playground resources provided by play leaders to promote maximum participation. - Look at the possibility of a trial table tennis rota where classes are allocated time to use the equipment to widen opportunity for physical activity. 	<ul style="list-style-type: none"> - Purchase equipment to ensure there is a wider variety of resources available to appeal to as many pupils as possible. - Investigate feasibility, draw up a trial rota and review effectiveness to ensure maximum participation. 	<p>£500</p>		
<ul style="list-style-type: none"> - Weekly Freddy Fit sessions 	<ul style="list-style-type: none"> - Member of staff to lead sessions. - All children in school to participate 	<p>£301</p>		
<ul style="list-style-type: none"> - Lunchtime football club weekly 	<ul style="list-style-type: none"> - Invite pupils to partake in lunchtime football sessions 	<p>£1.5hpw@ £20ph x 15 weeks = £450 per term (£1350 total)</p>		
<ul style="list-style-type: none"> - Widen the range of 'trial' sessions and extra-curricular sports offered to promote engagement in healthy lifestyle activities to include possibilities such as pilates, 	<ul style="list-style-type: none"> - Monitor and evaluate the number of pupils from KS1 and KS2 who take part in extra-curricular sports in school and identify the most popular. 			

<p>yoga, Zumba and martial arts.</p> <ul style="list-style-type: none"> - Encourage pupils to share the different types of physical activity they participate in to raise the profile of physical literacy, a healthy lifestyle and different types of physical activity (to include those beyond the 'traditional' activity types) e.g. roller skating, skateboarding etc 	<ul style="list-style-type: none"> - Pupil survey to understand the children's likes/dislikes and possible barriers. - Pupils to 'tweet' / share PE 'selfies' which will be collated and displayed in school. 			
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>26%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Budget allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Celebration of achievements and participation in the whole assembly each week to ensure the whole school is aware of the importance of PE and Sport and to signpost local club links to encourage all pupils to aspire to be involved. 	<ul style="list-style-type: none"> - Achievements celebrated in assembly (Sports Leaders certificates, certificates and awards from events and sports from home shared) and added to the 'roll of honour.' 			

<ul style="list-style-type: none"> - Sports display boards centrally in the hall to raise the profile of PE and Sport for all visitors and parents. - Role models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. - Promote a variety of activities in order to encourage pupils to become active outside school - Attend area meetings to remain informed about how best to promote sport in school - Prepare and apply for School Games Mark to recognize achievement in sports and raise profile 	<ul style="list-style-type: none"> - Buy stationary/leaflets for display boards. - Ascertain which sport personalities children relate to and invite them into school to talk to children. - Sports coaches for after school clubs to inspire children and make them aware of local sporting events/incentives. - Develop an ‘active selfie’ campaign and pay for the publication of photographs for display around school - Supply release to enable PE leader to attend meetings aimed at promotion of sport: (SGO meetings, Youth Sport Trust etc) - Release PE leader to complete application. 	<p>Stationary costs = £350</p> <p>Invite sports personalities = £700</p> <p>Printing and display costs = £1490</p> <p>2x days per term @£180 = £1800</p> <p>2x ½ day supply = £180</p>		
---	--	--	--	--

<ul style="list-style-type: none"> - Monitor how well we are promoting physical activity, healthy lifestyle to pupils by using a tool like Healthy Schools Rating 	<ul style="list-style-type: none"> - PE Lead to Investigate the Healthy Schools Rating Scheme. 	2 x ½ day supply = £180		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Ascertain confidence levels of staff (including HLTAs) in planning, teaching and assessing PE and gaps in knowledge/skills so PE teaching is of an increasingly high quality which encourages maximises pupil engagement and physical literacy - Specialist coaches to teach model lessons in a range of 	<ul style="list-style-type: none"> - Canvas opinion / questionnaire to identify gaps in knowledge and skills. - Investigate the best way to address knowledge and skills gaps identified. - Ensure all teaching staff are provided with a list of CPD opportunities. - Staff who attend CPD to disseminate to other staff. - Staff meeting session devoted to up-skilling teachers and signposting for further help/resources. - Ensure that teachers spend time observing the 	Coaches costs = £1260		

<p>sports, observed by teachers for CPD purposes.</p> <ul style="list-style-type: none"> - Investigate ways in which physical activity can be incorporated into lessons such as maths, English etc. to ensure children have access to physically active learning across other subjects in addition to PE e.g. 'Move and Learn' and 'Premier League Primary Stars' initiatives which can help improve physical literacy, concentration & knowledge retention 	<p>specialists and reflect upon the impact of CPD.</p> <ul style="list-style-type: none"> - PE lead to research and disseminate with staff. 			
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 13%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Budget allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <ul style="list-style-type: none"> - Continue to offer a wide range of activities both within and outside the curriculum to get more pupils involved. - Widen the range of 'trial'/'taster' sessions and 	<ul style="list-style-type: none"> - Involve external coaches to work with staff and lead clubs. - Monitor and evaluate the 	<p>Coaches costs = £1000</p>		

<p>extra-curricular sports offered to promote engagement in healthy lifestyle activities to include activities such as pilates, yoga, Zumba.</p> <ul style="list-style-type: none"> - Ensure Year 6 pupils meet the National Curriculum expectations in swimming 	<p>number of pupils from KS1 and KS2 who take part in extra-curricular sports in school and identify the most popular.</p> <ul style="list-style-type: none"> - Pupil survey to understand the children's likes/dislikes. - Funding for Year 6 pupils to attend swimming sessions during Spring term 	<p>Contribution to swimming teacher and transport = £1380</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">30%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Budget allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Ensure every child from Y1-6 is offered, and timetabled, to take part in a competitive sport, accompanied by appropriate staff. 	<ul style="list-style-type: none"> - Contribution to area sport co-ordinator to organize competitive inter-school competitions (employ part-time organizer with other area schools to arrange partnership tournaments) - Provide supply release for staff to accompany children to competitive fixtures; transport costs to central venues. 	<p>Co-ordinator salary contribution = £1530</p>	<ul style="list-style-type: none"> - Tournament schedule created and school entries identified 	<ul style="list-style-type: none"> -Area sport co-ordinator to continue to create fixtures. -PE leader to arrange 'friendly' matches against other schools.

<ul style="list-style-type: none"> - Support the development of a school sports team (initially netball and/or football) and provide opportunities for competitive fixtures - Increase participation in sporting fixtures to ensure that all pupils have an opportunity to experience competitive sport 	<ul style="list-style-type: none"> - Arrange 'friendlies' against other schools - Provide supply release to enable staff to accompany pupils on sporting fixtures - Transportation costs to send teams to fixtures 	<p>20 x ½ day supply = £1800</p> <p>transportation costs £160 coach fee; £90 minibus fee per fixture = £2000</p>		
---	---	---	--	--