



PE & Sports Premium Statement
Last updated: 2nd October 2019
(reviewed 23rd October 2020)



1. Development Priorities

Key achievements to date (Sept 2018 - July 2019):	Areas for further improvement and baseline evidence of need (Sept 2019 onwards):
<p>An increase in the number of pupils participating in competitive sports tournaments (96% pupils in Y1-Y6 participated in at least one inter-school tournament last year).</p> <p>Increased coaching opportunities for classes so that the skills of teachers are improved and children enjoy participating in sport (Rugby, football, netball, tennis, cricket, fencing, tri-golf).</p> <p>A variety of after-school sports clubs offered to pupils (multi-skills, football, netball and extreme sports).</p>	<p>Continue to use a range of sports, health, fitness and PE specialists to increase the profile of sport, health, fitness and PE in order to appeal to a wider range of pupils.</p> <p>Continue to ensure all pupils are offered an opportunity to participate in a wide range of competitive sports tournaments.</p> <p>Continue to offer coaching opportunities for classes so that the skills of teachers are improved and children enjoy participating in sport.</p> <p>Offer further training/CPD opportunities to upskill teaching staff (including HLTAs).</p> <p>Continue to widen the range of trial sessions and after-school clubs offered to pupils (including those that encourage all types of physical activity and mental well-being e.g. pilates, Yoga, martial arts)</p>

<p>New equipment/resources purchased for the effective teaching of P.E and also play equipment for play/lunch times (whole school tennis kit, skipping ropes, balls, racquets, table tennis, archery).</p> <p>Gold School Games Mark award for the third time in recognition of our sports provision.</p>	<p>Continue to improve/replenish equipment/resources to enhance the effective teaching of P.E.</p> <p>Re-apply for the Gold School Games Mark award & investigate criteria for Platinum award.</p> <p>Create innovative /more structured ways to provide daily additional opportunities for 'Active 30' and 60/60 (in line with the School Sport and Activity Action Plan published July 2019)</p>
---	--

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

2. Action Plan and Budget Tracking

Academic Year: 2019-20	Total budget allocation: £18,090 Total actual spend = £15,979 Carry forward = £10,578.62	Date Updated: 02.10.19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: <p style="text-align: center;">24%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Weekly Sports Leaders to trial leading active play sessions on a bi-weekly basis. Initially alternate weeks, with a view to increasing this. 	<ul style="list-style-type: none"> - Member of staff to lead and develop the skills of the Y6 pupils so that a wide range of sporting/active and engaging activities can continue to be provided on a weekly basis, possibly bi-weekly. 	£1469	<ul style="list-style-type: none"> - All children participated in a weekly planned and organised whole school active playtime. Sports Leader sessions were followed up with awards in weekly assemblies. Both of these happened up to lockdown and school closure in March 2020. The opportunity to extend the active play sessions to bi-weekly curtailed due to COVID. Carry forward to 2020/2021 and investigate opportunity to add archery and/or table tennis to the list of activities available. <p style="color: red;">Actual Spend = £2,062.87</p>	<ul style="list-style-type: none"> - Investigate viability of bi-weekly active play sessions led by Sports Leaders. - New leaders trained by old leaders for succession planning. - Investigate the viability of adding archery and/or table tennis to the list of activities.

<ul style="list-style-type: none"> - Audit content and quantity of existing PE equipment (indoor and outdoor) to identify what may need replenishing/repairing and to identify gaps. 	<ul style="list-style-type: none"> - Purchase/replenish equipment to ensure there is a wide variety of resources available to appeal to as many pupils as possible. 	<p>£800</p>	<ul style="list-style-type: none"> - Full audit of content and quality of existing PE equipment (indoor and outdoor) completed. List of equipment that needed replenishing and/or replacing compiled. Equipment ordered and added to stock: replenish stock of 'easy hit' tennis balls, normal weight tennis balls and 'airflow' balls, plus order of 12 light weight footballs suited to EYFS and KS1/LKS2 <p>Actual spend = £1,800</p>	<ul style="list-style-type: none"> - Continue to monitor content, quantity and quality of PE equipment (indoor and outdoor) to ensure it meets pupil needs. Investigate new types equipment if PE offer is widened e.g. yoga mat, stop watches, resistance bands etc. Purchase new container next year to provide better and safer storage.
<ul style="list-style-type: none"> - Enhance playground resources provided by play leaders to promote maximum participation. 	<ul style="list-style-type: none"> - Purchase equipment to ensure there is a wider variety of resources available to appeal to as many pupils as possible. 	<p>£500</p>	<ul style="list-style-type: none"> - New play equipment for play/lunch times (table tennis kit, skipping ropes, balls, racquets, archery set) to allow a separate resource just for play/lunch <p>Actual spend = £500</p>	<ul style="list-style-type: none"> - Continue to monitor content, quality and quantity of resources. Replenish as required. Possibly purchase new storage container to house this equipment?
<ul style="list-style-type: none"> - Look at the possibility of a trial table tennis rota where 	<ul style="list-style-type: none"> - Investigate feasibility, draw up a trial rota and review 		<ul style="list-style-type: none"> - The plan for this was curtailed due to COVID as 	<ul style="list-style-type: none"> - Look at the possibility of a trial table tennis rota

<p>classes are allocated time to use the equipment to widen opportunity for physical activity.</p>	<p>effectiveness to ensure maximum participation.</p>	<p>£301</p>	<p>more feasible during spring/summer due to space restrictions inside and to avoid class with reading club. Actual spend = £0, Carry forward to 2020/21</p>	<p>where classes are allocated time to use the equipment to widen opportunity for physical activity. Investigate feasibility, draw up a trial rota and review effectiveness to ensure maximum participation.</p>
<ul style="list-style-type: none"> - Weekly Freddy Fit sessions 	<ul style="list-style-type: none"> - Member of staff to lead sessions. - All children in school to participate 	<p>£1.5hpw@ £20ph x 15 weeks = £450 per term (£1350 total)</p>	<ul style="list-style-type: none"> - Weekly Freddie Fit sessions run up to school closure due to COVID Actual spend = £837.86 	<ul style="list-style-type: none"> - Resume Freddie Fit sessions as soon as COVID restrictions allow.
<ul style="list-style-type: none"> - Lunchtime football club weekly 	<ul style="list-style-type: none"> - Invite pupils to partake in lunchtime football sessions 		<ul style="list-style-type: none"> - Lunchtime football club sessions run each week until school closed due to COVID. Proved popular and good uptake. Positive impact on activity levels, behavior and focus during afternoon lessons Actual spend = £1,350 	<ul style="list-style-type: none"> - Look into resuming this once COVID restrictions allow and/or look at ways to continue in a way which works with staggered lunches and keeps bubbles separate -
<ul style="list-style-type: none"> - Widen the range of 'trial' 	<ul style="list-style-type: none"> - Monitor and evaluate the 		<ul style="list-style-type: none"> - Northern Ballet 'free trial 	<ul style="list-style-type: none"> - Look to resume these

<p>sessions and extra-curricular sports offered to promote engagement in healthy lifestyle activities to include possibilities such as pilates, yoga, Zumba and martial arts.</p> <ul style="list-style-type: none"> - Encourage pupils to share the different types of physical activity they participate in to raise the profile of physical literacy, a healthy lifestyle and different types of physical activity (to include those beyond the 'traditional' activity types) e.g. roller skating, skateboarding etc 	<p>number of pupils from KS1 and KS2 who take part in extra-curricular sports in school and identify the most popular.</p> <ul style="list-style-type: none"> - Pupil survey to understand the children's likes/dislikes and possible barriers. - Pupils to 'tweet' / share PE 'selfies' which will be collated and displayed in school. 		<p>lesson' offered to Y3 and Y4. Proved very popular. Will look to run again once COVID restrictions permit.</p> <ul style="list-style-type: none"> - Free trial session from Compass Martial Arts (local provider) run for Foundation to Y6. Good uptake on the afterschool club they ran up to COVID. Will look to resume once COVID restrictions permit. - Pupil survey delayed due to COVID. - 'PE selfie' campaign run. Winning entries put onto canvas and displayed in school. <p>Actual spend = £600</p>	<p>and add to the offer once COVID restrictions permit.</p> <ul style="list-style-type: none"> - Run pupil survey Spring 2021 with a view to extending taster/trial sessions to meet pupil demand/desire - Look to continue this.
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>

				26%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Celebration of achievements and participation in the whole assembly each week to ensure the whole school is aware of the importance of PE and Sport and to signpost local club links to encourage all pupils to aspire to be involved. - Sports display boards centrally in the hall to raise the profile of PE and Sport for all visitors and parents. - Role models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. - Promote a variety of activities in order to encourage pupils 	<ul style="list-style-type: none"> - Achievements celebrated in assembly (Sports Leaders certificates, certificates and awards from events and sports from home shared) and added to the ‘roll of honour.’ - Buy stationary/leaflets for display boards. - Ascertain which sport personalities children relate to and invite them into school to talk to children. - Sports coaches for after school clubs to inspire children and make them aware of local sporting events/incentives. - Develop an ‘active selfie’ campaign and pay for the 	<ul style="list-style-type: none"> Stationary costs = £350 Invite sports personalities = £700 Printing and display costs = 	<ul style="list-style-type: none"> - Weekly assembly used to celebrate achievements and signpost children to local clubs/venues. All events / activities added to the ‘roll of honour’. This continued up to school closure. - ‘Roll of honour’ maintained and school PE noticeboard updated with new sports leaders Actual spend = £350 - A variety of clubs took place in the first two terms to widen children’s interests Actual spend = £700 - ‘Active Selfie’ campaign run and completed. 	<ul style="list-style-type: none"> - Look at ways that this can still be celebrated / recorded / shared under COVID restrictions. - Continue to maintain notice board - Re-visit plans for local sports personality/known athlete to visit school to inspire - Look at value of running again

<p>to become active outside school</p> <ul style="list-style-type: none"> - Attend area meetings to remain informed about how best to promote sport in school - Prepare and apply for School Games Mark to recognize achievement in sports and raise profile - Monitor how well we are promoting physical activity, healthy lifestyle to pupils by using a tool like Healthy Schools Rating 	<p>publication of photographs for display around school</p> <ul style="list-style-type: none"> - Supply release to enable PE leader to attend meetings aimed at promotion of sport: (SGO meetings, Youth Sport Trust etc) - Release PE leader to complete application. - PE Lead to Investigate the Healthy Schools Rating Scheme. 	<p>£1490</p> <p>2x days per term @£180 = £1800</p> <p>2x ½ day supply = £180</p> <p>2 x ½ day supply = £180</p>	<p>Photos put onto canvas and displayed around school.</p> <ul style="list-style-type: none"> - ML attended area meetings (in person and 'virtually'). Details of all meetings, resources and links shared with staff - School Games Mark applications suspended due to COVID. Non-contact time provided for evaluation - Non-contact time for investigation and preparation. <p>Actual spend = £1080</p> <p>Actual spend = £180</p> <p>Actual spend = £180</p>	<ul style="list-style-type: none"> - PE lead to continue to attend meetings, share findings, resources and links - Re-apply for School Games Mark - Monitor physical activity levels and how well we are promoting this.
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p> <p>7%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Budget allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> - Ascertain confidence levels of staff (including HLTAs) in planning, teaching and assessing PE and gaps in knowledge/skills so PE teaching is of an increasingly high quality which encourages maximises pupil engagement and physical literacy - Specialist coaches to teach model lessons in a range of sports, observed by teachers for CPD purposes. - Investigate ways in which physical activity can be incorporated into lessons such as maths, English etc. to ensure children have access to physically active learning across other subjects in 	<ul style="list-style-type: none"> - Canvas opinion / questionnaire to identify gaps in knowledge and skills. - Investigate the best way to address knowledge and skills gaps identified. - Ensure all teaching staff are provided with a list of CPD opportunities. - Staff who attend CPD to disseminate to other staff. - Staff meeting session devoted to up-skilling teachers and signposting for further help/resources. - Ensure that teachers spend time observing the specialists and reflect upon the impact of CPD. - PE lead to research and disseminate with staff. 	<p>Coaches costs = £1260</p>	<ul style="list-style-type: none"> - Plans curtailed due to COVID. Carry forward to 2020/21. - Specialist coaches employed prior to COVID and school closure so that staff could observe for CPD (Boss Active: multiskills; CasTigers: rugby) - PE shared these links at a staff meeting prior to school closure. 	<ul style="list-style-type: none"> - Ascertain skills/knowledge gaps and confidence levels amongst staff, so staff can be appropriately signposted. - Provide list of free 'virtual' CPD opportunities to all staff incl HLTAs - Ensure tha staff who attend CPD disseminate to other staff - Continue to provide such opportunities (is possible linked to areas where staff subject knowledge and confidence is lowest). Ongoing. - Continue to monitor and share
--	---	------------------------------	--	--

<p>addition to PE e.g. 'Move and Learn' and 'Premier League Primary Stars' initiatives which can help improve physical literacy, concentration & knowledge retention</p>				
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 13%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Budget allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <ul style="list-style-type: none"> - Continue to offer a wide range of activities both within and outside the curriculum to get more pupils involved. - Widen the range of 'trial'/'taster' sessions and extra-curricular sports offered to promote engagement in healthy lifestyle activities to include activities such as pilates, yoga, Zumba. 	<ul style="list-style-type: none"> - Involve external coaches to work with staff and lead clubs. - Monitor and evaluate the number of pupils from KS1 and KS2 who take part in extra-curricular sports in school and identify the most popular. - Pupil survey to understand the children's likes/dislikes. 	<p>Coaches costs = £1000</p>	<ul style="list-style-type: none"> - A range of opportunities offered (as detailed above) up to school closure due to COVID. <i>Actual spend = £1000</i> - Range of 'trial'/'taster' sessions widened to include martial arts and ballet up to school closure due to COVID. 	<ul style="list-style-type: none"> - Continue to organize and offer these once COVID restrictions permit - Continue to offer this subject to COVID restrictions

<ul style="list-style-type: none"> - Ensure Year 6 pupils meet the National Curriculum expectations in swimming 	<ul style="list-style-type: none"> - Funding for Year 6 pupils to attend swimming sessions during Spring term 	Contribution to swimming teacher and transport = £1380	Swimming sessions took place during Spring term until Covid-19 lockdown. Year 6 pupils developed confidence, but lessons ended before they could be assessed against the standards. Actual spend = £1,380	Unable to plan due to ongoing Covid-19 restrictions
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Ensure every child from Y1-6 is offered, and timetabled, to take part in a competitive sport, accompanied by appropriate staff. - Support the development of a school sports team (initially netball and/or football) and provide opportunities for competitive fixtures 	<ul style="list-style-type: none"> - Contribution to area sport co-ordinator to organize competitive inter-school competitions (employ part-time organizer with other area schools to arrange partnership tournaments) - Arrange 'friendlies' against other schools 	Co-ordinator salary contribution = £1530	<ul style="list-style-type: none"> - Tournament schedule created and school entries identified. These continued up to school closure due to COVID. Actual spend = £1,365 - Plans for this were curtailed due to COVID. Carry forward to 2020/21. 	<ul style="list-style-type: none"> -Area sport co-ordinator to continue to create fixtures. - PE leader to arrange 'friendly' matches against other schools when COVID restrictions permit.

<ul style="list-style-type: none"> - Increase participation in sporting fixtures to ensure that all pupils have an opportunity to experience competitive sport 	<ul style="list-style-type: none"> - Provide supply release to enable staff to accompany pupils on sporting fixtures - Transportation costs to send teams to fixtures 	<p>20 x ½ day supply = £1800</p> <p>transportation costs £160 coach fee; £90 minibus fee per fixture = £2000</p>	<ul style="list-style-type: none"> - Participation in sporting fixtures organised by the area sports co-ordinator took place up to school closure. Attended multi-skills, dodgeball, basketball, dance, cross country, sportshall athletics, football. Opinions given to sports co-ordinator re most/least popular events and reasons therein. <p>Actual spend = £1,260 supply £1,333.33 transport</p>	<ul style="list-style-type: none"> - Continue these in 2020/21 subject to compliance with COVID restrictions.
---	---	--	---	--