



PE & Sports Premium Statement

Last updated: 22nd October 2020



1. Development Priorities

Key achievements to date (Sept 2019 - July 2020):	Areas for further improvement and baseline evidence of need (Sept 2020 onwards):
<p>There was participation in a number of competitive fixtures involving children from different yeargroups. However, these were impacted by Covid-19 restrictions and ceased mid-year.</p> <p>Increased coaching opportunities for classes so that the skills of teachers are improved and children enjoy participating in sport (Cas Tigers Rugby, football). Further planned opportunities were curtailed.</p> <p>A variety of after-school sports clubs was offered to pupils (multi-skills, football, netball).</p> <p>New equipment/resources were purchased for the effective teaching of P.E and also play equipment for play/lunch times (table tennis kit, skipping ropes, balls, racquets, archery set).</p>	<p>Continue to use a range of sports, health, fitness and PE specialists to increase the profile of sport, health, fitness and PE in order to appeal to a wider range of pupils.</p> <p>Continue to ensure all pupils are offered an opportunity to participate in a wide range of competitive sports tournaments, in-school until restrictions on inter-school competitions are lifted.</p> <p>Continue to offer coaching opportunities for classes so that the skills of teachers are improved and children enjoy participating in sport.</p> <p>Offer further training/CPD opportunities to upskill teaching staff (including HLTAs).</p> <p>Continue to improve/replenish equipment/resources to enhance the effective teaching of P.E.</p> <p>Re-apply for the Gold School Games Mark award.</p>

	<p>Create innovative /more structured ways to provide daily additional opportunities for 'Active 30' and 60/60 (in line with the School Sport and Activity Action Plan)</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	tbc%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	tbc%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	tbc%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

2. Action Plan and Budget Tracking

Academic Year: 2020-21	Total budget allocation: £18,090 Carry forward from previous years: £10,578.62 Total: £28,668.62	Date Updated: 22.10.20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 24%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Weekly Sports Leaders to leading active play sessions for all pupils once restrictions are lifted. Initially alternate weeks, with a view to increasing this. - Audit content and quantity of existing PE equipment (indoor and outdoor) to identify what may need 	<ul style="list-style-type: none"> - Member of staff to lead and develop the skills of the Y6 pupils so that a wide range of sporting/active and engaging activities can continue to be provided on a weekly basis. (LT 2.5 hpw @£11.41ph) - Purchase/replenish equipment to ensure there is a wide variety of resources available to appeal to as 	<p>£1518</p> <p>£800</p>		

<p>replenishing/repairing and to identify gaps.</p> <ul style="list-style-type: none"> - Enhance playground resources provided by play leaders to promote maximum participation. Purchase new secure storage container. - Weekly Freddy Fit sessions - Lunchtime football club weekly - Widen the range of 'trial' sessions and extra-curricular sports offered to promote engagement in healthy lifestyle activities to include possibilities such as pilates, yoga, Zumba and martial arts. - Encourage pupils to share the 	<p>many pupils as possible.</p> <ul style="list-style-type: none"> - Purchase playtime equipment to ensure there is a wider variety of resources available to appeal to as many pupils as possible. - Member of staff to lead sessions (LT 0.75 hpw @£11.41ph) - All children in school to participate - Invite pupils to partake in lunchtime football sessions - Monitor and evaluate the number of pupils from KS1 and KS2 who take part in extra-curricular sports in school and identify the most popular. - Pupil survey to understand the children's likes/dislikes and possible barriers. - Pupils to 'tweet' / share PE 	<p>£1000</p> <p>container</p> <p>£500</p> <p>equipment</p> <p>£446</p> <p>£1.5hpw@</p> <p>£20ph x 15</p> <p>weeks = £450</p> <p>per term (£1350</p> <p>total)</p>		
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<p>different types of physical activity they participate in to raise the profile of physical literacy, a healthy lifestyle and different types of physical activity (to include those beyond the 'traditional' activity types) e.g. roller skating, skateboarding etc</p> <ul style="list-style-type: none"> - Ensure that pupils have a range of opportunities to remain active throughout the day 	<p>'selfies' which will be collated and displayed in school.</p> <ul style="list-style-type: none"> - Maintenance and repair of playtime equipment to ensure continued use as part of active breaktimes. 	<p>£1000</p>		
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>26%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Budget allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Celebration of achievements and participation in the whole assembly each week to ensure the whole school is aware of the importance of PE and Sport and to signpost local club links to encourage all pupils to aspire to be involved. 	<ul style="list-style-type: none"> - Achievements celebrated in assembly (Sports Leaders certificates, certificates and awards from events and sports from home shared) and added to the 'roll of honour.' 			

<ul style="list-style-type: none"> - Sports display boards centrally in the hall to raise the profile of PE and Sport for all visitors and parents. - Role models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. - Attend area meetings to remain informed about how best to promote sport in school - Prepare and apply for School Games Mark to recognize achievement in sports and raise profile - Monitor how well we are promoting physical activity, healthy lifestyle to pupils by using a tool like Healthy 	<ul style="list-style-type: none"> - Buy stationary/leaflets for display boards. - Ascertain which sport personalities children relate to and invite them into school to talk to children. - Sports coaches for after school clubs to inspire children and make them aware of local sporting events/incentives. - Supply release to enable PE leader to attend meetings aimed at promotion of sport: (SGO meetings, Youth Sport Trust etc) - Release PE leader to complete application. - PE Lead to Investigate the Healthy Schools Rating Scheme. 	<p>Stationary costs = £350</p> <p>Invite sports personalities = £700</p> <p>2x days per term @£180 = £1080</p> <p>2x ½ day supply = £180</p> <p>2 x ½ day supply = £180</p>		
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Schools Rating				
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Ascertain confidence levels of staff (including HLTAs) in planning, teaching and assessing PE and gaps in knowledge/skills so PE teaching is of an increasingly high quality which encourages maximises pupil engagement and physical literacy - Investigate ways in which physical activity can be 	<ul style="list-style-type: none"> - Canvas opinion / questionnaire to identify gaps in knowledge and skills. - Investigate the best way to address knowledge and skills gaps identified. - Ensure all teaching staff are provided with a list of CPD opportunities. - Staff who attend CPD to disseminate to other staff. - Staff meeting session devoted to up-skilling teachers and signposting for further help/resources. - PE lead to research and disseminate with staff. 			

<p>incorporated into lessons such as maths, English etc. to ensure children have access to physically active learning across other subjects in addition to PE e.g. 'Move and Learn' and 'Premier League Primary Stars' initiatives which can help improve physical literacy, concentration & knowledge retention</p>				
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 13%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Budget allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <ul style="list-style-type: none"> - Continue to offer a wide range of activities both within and outside the curriculum to get more pupils involved. - Widen the range of 'trial'/'taster' sessions and extra-curricular sports offered to promote engagement in healthy lifestyle activities to include activities such as pilates, yoga, Zumba. 	<ul style="list-style-type: none"> - Involve external coaches to work with staff and lead clubs. - Monitor and evaluate the number of pupils from KS1 and KS2 who take part in extra-curricular sports in school and identify the most popular. 	<p>Coaches costs = £1000</p>		

<ul style="list-style-type: none"> - Ensure Year 6 pupils meet the National Curriculum expectations in swimming 	<ul style="list-style-type: none"> - Pupil survey to understand the children's likes/dislikes. - Funding for all Year 6 pupils to attend swimming sessions during Summer term 	<p>Contribution to swimming teacher and transport = £1380</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">30%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Budget allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Ensure every child from Y1-6 is offered, and timetabled, to take part in a competitive sport, accompanied by appropriate staff. - Increase participation in sporting fixtures to ensure that all pupils have an opportunity to experience competitive sport 	<ul style="list-style-type: none"> - Contribution to area sport co-ordinator to organize competitive inter-school competitions (employ part-time organizer with other area schools to arrange partnership tournaments) - Provide supply release to enable staff to accompany pupils on sporting fixtures - Transportation costs to send 	<p>Co-ordinator salary contribution = £1530</p> <p>20 x ½ day supply = £1800</p> <p>transportation costs £160</p>	<ul style="list-style-type: none"> - Tournament schedule created and school entries identified 	<ul style="list-style-type: none"> -Area sport co-ordinator to continue to create fixtures. -PE leader to arrange 'friendly' matches against other schools.

<ul style="list-style-type: none"> - Prepare and level the playing field to make it a safe venue for a range of competitive sports 	<p>teams to fixtures</p> <ul style="list-style-type: none"> - Ground works to infill trenches, level the surface and re-turf 	<p>coach fee; £90 minibus fee per fixture = £2000</p> <p>£12,154.62 (including carry-forward to be spent by March 2021)</p>		
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