

Theme Planning Overview

<p>Our Intent Inspiring and interesting - promoting a love of learning for its own sake Aspiring – enables the children to achieve the highest personal standards Creative – incorporating all learning styles and methods Relevant – is accessible to all our children in a meaningful way Broad – focuses on the education of the WHOLE person Inclusive of all learners</p>	<p>Our Expectations</p> <ul style="list-style-type: none"> ✓ High expectations ✓ High standards and good progress for every child ✓ Opportunities for ‘deep learning’ ✓ Opportunities for creativity ✓ Relevance ✓ Enjoyment!
<p>In each topic will include –</p> <ul style="list-style-type: none"> ○ A book ○ Spiritual, social, moral and cultural development (SMSC and PSHCE) ○ Art, music, ICT, DT ○ Children’s personal focus ○ Visit or visitor ○ Deep learning 	<p>(Detail how)</p> <ul style="list-style-type: none"> ● Romans on the Rampage by Jeremy Strong ● What did the Romans do for us? The impact on Britain. ● Roman Mosaics (Art) and Roman cookery (DT) ● Wondering questions.
<p>Each year in at least one of the topics there will be:</p> <ul style="list-style-type: none"> ○ Drama ○ Enterprise ○ Community – UK and global ○ Sustainability ○ Grow or make something and eat it ○ Visit or visitor 	<p>(Detail how)</p> <ul style="list-style-type: none"> ● Romulus & Remus; explore the story through play scripts and drama ● Roman cookery

Additional Notes:

Current COVID restrictions mean that visits and visitors are not permitted.

Year 4 Summer Term 2021

Note – Descriptions should be brief references only; detailed learning is in the curriculum document and objectives will be in individual subject plans

History

An in-depth study of the Roman Empire and its impact on Britain.

Geography

A brief look at the growth of the Roman Empire across Europe.

Art

Design and create a Roman mosaic

Music

Listen and appraise music with a focus on the tempo, pulse, dynamics, pitch and rhythm.

Listen and appraise music by The Beatles: focusing on the interrelated dimensions within music through song, playing instruments, improvisation and composing.

DT

Roman cookery

Rotten Romans! What did the Romans do for us?

Computing

Coding using Scratch

- Log into Scratch and navigate the basics
- Plan and design a chat bot (Sprite) to include movement, speech, change of background screen and some command variables.
- Test and de-bug a sequence

MFL

Numbers 1 to 15 & the verb to 'to have'

Age: Quel âge as tu?

Building conversation using conjunctions 'but' & 'also'

Days of the week

Dictionary Skills

Listen and respond to a story in French

PSHCE

Love, marriage, civil partnerships, different kinds of families

Healthy eating and staying safe in the sun

Responding to and challenging negative behaviours

Resolving differences & respecting differing views

Money

Looking after the environment

Identifying key strengths and goals; growth mindset

PE

Hockey: push pass, stop/block, straight dribble, Indian dribble, hitting and shooting: play a short game

Athletics: Relay, hurdles, javelin: sprint drills, jumps (including standing long jumps and progression to standing triple jump, push throw, pull throw: mini pentathlon)

Science

Living things and their habitats: Life processes; and grouping living things; classifying vertebrates; invertebrates, classification keys; local habitat survey; environmental changes things. Study the work of Gerald Durrell.

RE

For Christians, when Jesus left, what was the impact of Pentecost?

Why do some people think that life is like a journey? What significant experiences mark this?

English (note – cross-curricular elements only; other aspects in discreet subject planning)

Letter writing: Roman Soldier

Non chronological report: Life as a Roman

Instructions: A Roman Recipe

Play Script/Drama: Romulus and Remus

Maths (note – cross-curricular elements only; other aspects in discreet subject planning)

Measurement: Money

Measurement: Time (analogue and digital, including 24-hour clock)

Statistics

Geometry: Properties of shape

Geometry: Position and direction