



## PE & Sports Premium Statement

Last updated: 20<sup>th</sup> July 2021



### 1. Development Priorities

Key achievements to date (Sept 2019 - July 2020):	Areas for further improvement and baseline evidence of need (Sept 2020 onwards):
<p>There was participation in a number of competitive fixtures involving children from different yeargroups. However, these were impacted by Covid-19 restrictions and ceased mid-year.</p> <p>Increased coaching opportunities for classes so that the skills of teachers are improved and children enjoy participating in sport (Cas Tigers Rugby, football). Further planned opportunities were curtailed.</p> <p>A variety of after-school sports clubs was offered to pupils (multi-skills, football, netball).</p> <p>New equipment/resources were purchased for the effective teaching of P.E and also play equipment for play/lunch times (table tennis kit, skipping ropes, balls, racquets, archery set).</p>	<p>Continue to use a range of sports, health, fitness and PE specialists to increase the profile of sport, health, fitness and PE in order to appeal to a wider range of pupils.</p> <p>Continue to ensure all pupils are offered an opportunity to participate in a wide range of competitive sports tournaments, in-school until restrictions on inter-school competitions are lifted.</p> <p>Continue to offer coaching opportunities for classes so that the skills of teachers are improved and children enjoy participating in sport.</p> <p>Offer further training/CPD opportunities to upskill teaching staff (including HLTAs).</p> <p>Continue to improve/replenish equipment/resources to enhance the effective teaching of P.E.</p> <p>Re-apply for the Gold School Games Mark award.</p>

	<p>Create innovative /more structured ways to provide daily additional opportunities for 'Active 30' and 60/60 (in line with the School Sport and Activity Action Plan)</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

\*Schools may wish to provide this information in April, just before the publication deadline.

## 2. Action Plan and Budget Tracking

<b>Academic Year:</b> 2020-21	<b>Total budget allocation:</b> £18,090 <b>Carry forward from previous years:</b> £10,578.62 <b>Total:</b> £28,668.62 <b>Actual spend 20-21:</b> £17,063.50 <b>Carry forward to 21-22:</b> £11,605.12	<b>Date Updated:</b> 22.10.20 <b>20.7.21</b>		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b>				Percentage of total allocation:  24%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Weekly Sports Leaders to leading active play sessions for all pupils once restrictions are lifted. Initially alternate weeks, with a view to increasing this.</li> </ul>	<ul style="list-style-type: none"> <li>- Member of staff to lead and develop the skills of the Y6 pupils so that a wide range of sporting/active and engaging activities can continue to be provided on a weekly basis. (TA 2.5 hpw @£11.41ph)</li> </ul>	£1518	Restrictions remained in place limiting the impact of this. However, the member of staff was employed in this role and trained ambassadors who provided effective support in the delivery of sports. <b>Full use of planned spending.</b>	Lessons learnt and resources to remain in place next year. Succession plan in place for new ambassadors, enabling them to take the role forward with all classes next year.
<ul style="list-style-type: none"> <li>- Audit content and quantity of existing PE equipment (indoor</li> </ul>	<ul style="list-style-type: none"> <li>- Purchase/replenish equipment to ensure there is</li> </ul>	£800	New resources purchased, enabling staff to provider a wider	Equipment remains in place and will enable staff and pupils

<p>and outdoor) to identify what may need replenishing/repairing and to identify gaps.</p>	<p>a wide variety of resources available to appeal to as many pupils as possible.</p>		<p>range of sporting opportunities for all pupils. This can be evidenced on social media feeds. New storage shed was purchased for additional equipment, and this led to <b>an overspend in this area (total spend £2245).</b></p>	<p>to build upon experiences in subsequent years.</p>
<ul style="list-style-type: none"> <li>- Enhance playground resources provided by play leaders to promote maximum participation. Purchase new secure storage container.</li> </ul>	<ul style="list-style-type: none"> <li>- Purchase playtime equipment to ensure there is a wider variety of resources available to appeal to as many pupils as possible.</li> </ul>	<p>£1000 container £500 equipment</p>	<p>New storage container purchased, and additional equipment. This was extended to new resources for each individual class during Covid-19 restrictions to improve access. <b>There was an over spend in this area, total cost £1835.</b></p>	<p>Pupils have a range of equipment to use at breaktimes, stored safely and effectively to encourage care of it.</p>
<ul style="list-style-type: none"> <li>- Weekly Freddy Fit sessions</li> </ul>	<ul style="list-style-type: none"> <li>- Member of staff to lead sessions (LT 0.75 hpw @£11.41ph)</li> <li>- All children in school to participate</li> </ul>	<p>£446</p>	<p>Member of staff was employed in this role but whole-school sessions were prevented by Covid-19 restrictions. <b>Full use of planned spending.</b></p>	<p>Resources in place for use in subsequent years.</p>
<ul style="list-style-type: none"> <li>- Lunchtime football club weekly</li> </ul>	<ul style="list-style-type: none"> <li>- Invite pupils to partake in lunchtime football sessions</li> </ul>	<p>£1.5hpw@ £20ph x 15 weeks = £450 per term (£1350 total)</p>	<p>No coaching could take place due to restrictions. <b>Full underspend in this area.</b></p>	
<ul style="list-style-type: none"> <li>- Widen the range of 'trial' sessions and extra-curricular sports offered to promote engagement in healthy lifestyle activities to include possibilities such as pilates, yoga, Zumba and martial arts.</li> </ul>	<ul style="list-style-type: none"> <li>- Monitor and evaluate the number of pupils from KS1 and KS2 who take part in extra-curricular sports in school and identify the most popular.</li> </ul>		<p>Within the scope of what could be offered during restrictions, some different sports were provided – cricket, lacrosse, futsal.</p>	<p>Pupil voice indicates popular sports – these can be repeated in future years.</p>

<ul style="list-style-type: none"> <li>- Encourage pupils to share the different types of physical activity they participate in to raise the profile of physical literacy, a healthy lifestyle and different types of physical activity (to include those beyond the 'traditional' activity types) e.g. roller skating, skateboarding etc</li> <li>- Ensure that pupils have a range of opportunities to remain active throughout the day</li> </ul>	<ul style="list-style-type: none"> <li>- Pupil survey to understand the children's likes/dislikes and possible barriers.</li> <li>- Pupils to 'tweet' / share PE 'selfies' which will be collated and displayed in school.</li> <li>- Maintenance and repair of playtime equipment to ensure continued use as part of active breaktimes.</li> </ul>	<p>£1000</p>	<p>Active selfies collated and gallery created on website. Large prints commissioned and put up in school reception area to broaden awareness of activity.</p> <p>Survey or play equipment identified repairs needed; these were actioned. <b>Full use of planned spending.</b></p>	<p>A good range of activities were showcased, stimulating interest and encouraging pupils to participate in a wider range of things.</p> <p>Play equipment remains safe and accessible to encourage activity in all breaktimes.</p>
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p> <p>26%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Budget allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> <li>- Celebration of achievements and participation in the whole assembly each week to ensure the whole school is aware of the importance of PE and Sport and to signpost local club links to encourage all pupils to aspire to be involved.</li> <li>- Sports display boards centrally in the hall to raise the profile of PE and Sport for all visitors and parents.</li> <li>- Role models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</li> <li>- Attend area meetings to remain informed about how best to promote sport in school</li> </ul>	<ul style="list-style-type: none"> <li>- Achievements celebrated in assembly (Sports Leaders certificates, certificates and awards from events and sports from home shared) and added to the 'roll of honour.'</li> <li>- Buy stationary/leaflets for display boards.</li> <li>- Ascertain which sport personalities children relate to and invite them into school to talk to children.</li> <li>- Sports coaches for after school clubs to inspire children and make them aware of local sporting events/incentives.</li> <li>- Supply release to enable PE leader to attend meetings aimed at promotion of sport: SGO meetings, Youth Sport Trust etc)</li> </ul>	<p>Stationary costs = £350</p> <p>Invite sports personalities = £700</p> <p>2x days per term @£180 = £1080</p>	<p>These actions could not be completed due to Covid-19 restrictions preventing normal assemblies.</p> <p>This could not be actioned as the hall was not used for conventional activity. <b>Full underspend in this area.</b></p> <p>No visitors were allowed in school due to restrictions; <b>full underspend in this area.</b></p> <p>Area meetings took place by Zoom. These were attended virtually and were facilitated by supply release. Much greater awareness of current and local PE issues, resulting in better resourcing and provision. Only 3</p>	<p>To be carried forward to future years.</p> <p>Carry forward for future years.</p> <p>Carry forward – roll invite into very early in the next year.</p> <p>Good relationships established with area SGOs. This will impact upon subsequent organization of competitive matches.</p>
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<ul style="list-style-type: none"> <li>- Prepare and apply for School Games Mark to recognize achievement in sports and raise profile</li> <li>- Monitor how well we are promoting physical activity, healthy lifestyle to pupils by using a tool like Healthy Schools Rating</li> </ul>	<ul style="list-style-type: none"> <li>- Release PE leader to complete application.</li> <li>- PE Lead to Investigate the Healthy Schools Rating Scheme.</li> </ul>	<p>2x ½ day supply = £180</p> <p>2 x ½ day supply = £180</p>	<p>happened, so <b>spending was only £540.</b> Preparation for Games Mark took place leading to an application.</p> <p>This work was commissioned as part of an active &amp; healthy lunchtime audit by Schoolhealth.co.uk. The <b>cost was significantly higher than expected (£1000)</b> but this was reallocated from other underspent areas. Additional lunchtime furniture was also purchased to implement some recommendations, <b>costing £1375).</b></p>	<p>The lunchtime audit has led to a report and action plan that will be continued to rolled out next year. Changes made to organization will be sustainable and will have lasting impact.</p>
<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p> <p>7%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Budget allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>- Ascertain confidence levels of staff (including HLTAs) in planning, teaching and assessing PE and gaps in knowledge/skills so PE teaching is of an increasingly high quality which encourages maximises pupil engagement and physical literacy</li> </ul>	<ul style="list-style-type: none"> <li>- Canvas opinion / questionnaire to identify gaps in knowledge and skills.</li> <li>- Investigate the best way to address knowledge and skills gaps identified.</li> <li>- Ensure all teaching staff are provided with a list of CPD opportunities.</li> </ul>		<p>Staff survey was completed, indicating gaps in knowledge that were addressed in staff training (e.g. gymnastics). Wider CPD opportunities were limited due to lockdown, but signposting to online events etc did take place.</p>	<p>Staff feel more confident in PE and have access to resources and knowledge to improve their teaching – this is sustainable as it indicates a higher skill level throughout the school.</p>

<ul style="list-style-type: none"> <li>- Investigate ways in which physical activity can be incorporated into lessons such as maths, English etc. to ensure children have access to physically active learning across other subjects in addition to PE e.g. 'Move and Learn' and 'Premier League Primary Stars' initiatives which can help improve physical literacy, concentration &amp; knowledge retention</li> </ul>	<ul style="list-style-type: none"> <li>- Staff who attend CPD to disseminate to other staff.</li> <li>- Staff meeting session devoted to up-skilling teachers and signposting for further help/resources.</li> <li>- PE lead to research and disseminate with staff.</li> </ul>		<p>Cross curricular opportunities were researched and resources shared with staff. These were valued and appreciated, and led to improvements in provision.</p>	<p>Resources remain in staff drive and can enhance planning in future years.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p>
				<p>13%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Budget allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>- Continue to offer a wide range of activities both within and outside the curriculum to get more pupils involved.</li> <li>- Widen the range of 'trial'/'taster' sessions and extra-curricular sports offered to promote engagement in healthy lifestyle activities to include activities such as pilates, yoga, Zumba.</li> <li>- Ensure Year 6 pupils meet the National Curriculum expectations in swimming</li> </ul>	<ul style="list-style-type: none"> <li>- Involve external coaches to work with staff and lead clubs.</li> <li>- Monitor and evaluate the number of pupils from KS1 and KS2 who take part in extra-curricular sports in school and identify the most popular.</li> <li>- Pupil survey to understand the children's likes/dislikes.</li> <li>- Funding for all Year 6 pupils to attend swimming sessions during Summer term</li> </ul>	<p>Coaches costs = £1000</p> <p>Contribution to swimming teacher and transport = £1380</p>	<p>Opportunities for external coaching were somewhat limited. However, sessions in cricket (YCCC All Stars), Netball and Futsal did take place. These impacted positively upon staff confidence and ideas for teaching. There was an underspend in this area; <b>total cost £480.</b></p> <p>Swimming could not take place due to pools being closed during Covid restrictions. <b>Full underspend in this area.</b></p>	<p>Staff feel more confident in the delivery of PE lessons and have a growing repertoire of ideas from which to construct lessons.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p> <p>30%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Budget allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> <li>- Ensure every child from Y1-6 is offered, and timetabled, to take part in a competitive sport, accompanied by appropriate staff.</li> </ul>	<ul style="list-style-type: none"> <li>- Contribution to area sport co-ordinator to organize competitive inter-school competitions (employ part-time organizer with other area schools to arrange partnership tournaments)</li> </ul>	<p>Co-ordinator salary contribution = £1530</p>	<p>Tournament schedule created and school entries identified. Competitions took place throughout the year, either virtually, or in school bubbles. Pupils had the opportunity to compete against themselves and others. <b>Full spend in this area.</b></p>	<p>Area sport co-ordinator to continue to create fixtures for next year based upon lessons learnt.</p> <p>PE leader to arrange 'friendly' matches against other schools.</p>
<ul style="list-style-type: none"> <li>- Increase participation in sporting fixtures to ensure that all pupils have an opportunity to experience competitive sport</li> </ul>	<ul style="list-style-type: none"> <li>- Provide supply release to enable staff to accompany pupils on sporting fixtures</li> <li>- Transportation costs to send teams to fixtures</li> </ul>	<p>20 x ½ day supply = £1800</p> <p>transportation costs £160 coach fee; £90 minibus fee per fixture = £2000</p>	<p>This could not happen due to no external fixtures. <b>Full underspend in these areas.</b></p>	
<ul style="list-style-type: none"> <li>- Prepare and level the playing field to make it a safe venue for a range of competitive sports</li> </ul>	<ul style="list-style-type: none"> <li>- Ground works to infill trenches, level the surface and re-turf</li> </ul>	<p>£12,154.62 (including carry-forward to be spent by March 2021)</p>	<p>Limited access to firms working during Covid closures made quotations difficult. Instead, funding was allocated towards purchasing large marquees and storage to improve facilities for future years, providing shelter from the elements in order to safely conduct a range of sporting activities. The total spend on these resources was <b>£5526.50</b> which was significantly lower than the</p>	<p>Facilities will have a lasting benefit in subsequent years as there will be a sheltered area in which to conduct sporting activity. This could be used in a variety of ways; e.g. to provide shelter during Sports Day, or an indoor space for Tri golf or other weather-dependent activities.</p>

			cost of improvements to the playing surface.	
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