

Parental Engagement Policy

“We aim for everybody to show respect and care for others, and experience high levels of success and happiness.”

Parental Engagement and Partnership

Parents and carers play a vital role in the development and education of their children. They have a primary influence on their child’s attitudes towards school and their learning. They care about their children and want to be involved. At Monk Fryston and Saxton Federation of CE Primary Schools, all parents and carers are equally valued as part of our school communities. Our children benefit the most when there is a strong relationship between home and school. We are fully-committed to creating an open relationship with all parents and carers to ensure that we meet the needs of all of our children and provide support for their families. We recognise that, to be successful, our strategies need to be flexible and recognise the diversity of our parents and carers and their skills, experience and contributions.

1. Aims

To ensure we maximise parental involvement, we will:

- Foster an ethos and atmosphere where all parents and carers feel welcome, valued and heard.
- Provide information that is well-presented and easy to read.
- Give parents enough notice to attend parents’ evenings and other events in school.
- Seek parents’ and carers’ views and act on them wherever possible.
- Identify and provide support and encouragement for families.
- Help parents and carers support their children’s learning at home and at school.
- Work with parents in promoting positive behaviour at home and at school.
- Provide a range of activities, resources, courses and workshops to stimulate “lifelong learning” for both children and adults.

2. Vision

Good communication is the key to effective relationships. We will encourage parental involvement by:

(i) Being a welcoming school. We will:

- be available to parents and carers at reasonable times
- provide a school prospectus
- give a tour of the school for new parents and carers
- provide a parents’ and carers’ notice board
- provide a parental engagement notice board to record parents and carers views

- help and encourage people to use school websites and visit our social media platforms

(ii) Maintaining constant communication. We will:

- send out a weekly class newsletter with photos, showing what the children have been doing at school
- write the information we send out to parents and carers in a clear way to aid understanding
- send regular Headteacher's newsletters to give a whole school overview
- provide information on notice boards which may be relevant to the child's additional needs
- use display boards to show what the children have been learning
- ensure we give sufficient notice to parents and carers of events in school to enable them to reorganise work/care commitments
- send out parental questionnaires to seek the views of our parents
- provide opportunities for you to meet with teachers to discuss the needs of children (My Support Plan meetings, etc)

(iii) Encouraging parents/carers as educators and learners. We will:

- encourage parental attendance within school for curriculum days, recognising the unique skills and experiences of our parents
- hold parent evenings to discuss, appraise and share children's progress
- hold information evenings for parents, carers and the wider community
- conduct workshops and discussion groups to share school policies and curriculum areas
- organise special lunchtime arrangements, where parents/carers can eat with the children
- involve parents/carers in the writing of My Support Plans

(iv) Strengthening parents' voices. We will:

- continue to encourage the election of Parent Governors to the school's Governing Body
- send out a parental questionnaire to seek the views of our parents
- publish a "you said, we did" response to parental questionnaires
- create a Parent Council to give parents and carers the opportunity to have their say and help drive children's progress forward.

March 2022