

Theme Planning Overview - Years 1 and 2 (Summer 2022)

Our Intent

Inspiring and interesting - promoting a love of learning for its own sake
 Aspiring - enables the children to achieve the highest personal standards
 Creative - incorporating all learning styles and methods
 Relevant - is accessible to all our children in a meaningful way
 Broad - focuses on the education of the WHOLE person
 Inclusive of all learners

Our Expectations

- ✓ High expectations
- ✓ High standards and good progress for every child
- ✓ Opportunities for 'deep learning'
- ✓ Opportunities for creativity
- ✓ Relevance
- ✓ Enjoyment!

Each topic will include:

A book
Spiritual, moral, spiritual and social (SMSC and PSHCE)
Art, music, ICT, DT
Children's personal focus

(Detail how)

Lucy and Tom at the Seaside by Shirley Hughes
 The Boy Who Grew Dragons by Andy Shepherd
 Eddie's Garden by Sarah Garland

Getting ready to move year group transition work

Class seaside collage, sea shanties,

Interviewing an adult about their experiences of a seaside holiday

Each year in at least one of the topics there will be:

Drama	Sustainability
Enterprise	Grow or make something and eat it
Community (UK and global)	Visit or visitor

(Detail how)

<https://www.bbc.co.uk/programmes/b03g6w29>
 Teamwork building with a link to plants

Investigating why plants are important for the environment

Box dragon activity

Growing beans plants

Platinum Jubilee celebrations

Beach day!



Year Groups: Year 1, Year 2 and Willow

Geography – Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Make links to plants and trees, seasonal change and our eco work.

Music: Listen with concentration and talk about a range of live and recorded music from a variety of genre BBC primary Music Sun, sea and Song

English: Writing to Entertain – Adventure Story writing and poetry about Summer.

Writing to Inform – Instructions on how to grow a plant from seed and postcard writing from the seaside

Art: observational drawings of plants in our local environment
Create a class seaside collage using a range of media

History: Start to use objects and pictures to identify differences in the past. e.g. look at photographs of seaside holidays in the past and compare them to the present day

Science: Plants:
identify and name a variety of common wild and garden plants, including deciduous and evergreen trees, and to identify and describe the basic structure of a variety of common flowering plants, including trees

Topic Focus:
History/Geography/Science

Theme Title:
The Seaside- Past and Present

DT: Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.

PSHCE: To recognise what I like and dislike, to make informed choices that improve my physical and emotional health, to recognise that choices can have good and not so good consequences. To talk about emotions and recognise them in others, to know what makes me happy. To understand what being resilient means, to have strategies I can use. and to know some of the reasons why change can feel uncomfortable

Summer Term 2022

PE: Games:
Throw in different ways. Use hitting/kicking, and/or rolling in a game. move in a variety of ways at different levels and around obstacles. begin to follow simple rules to play a game.

Computing:
To be creative with different technology tools. e.g. 2Paint, take digital photos and use in a collage
To use technology to create and present ideas. e.g. poster, e-book
To use the keyboard or a word bank on a device to enter text.
To save information in a special place and retrieve it again.

Maths: White Rose Maths
– Multiplication and Division
– Fractions
– Shape
– Place Value

RE: UC 1.1 What do Christians believe that God is like?

Unit 1.3 Who is Jewish and what do they believe?