



## **Saxton Church of England Primary School**

Dam Lane

Saxton

Tadcaster

LS25 5PN

Telephone: 01937 557396

Headteacher: Mr R M Weights B.Ed, FHA

## Information for Applicants for Teachers

### Information for Applicants for Post of Class Teacher (KS2)

#### The Schools

Monk Fryston and Saxton Church of England Primary Schools are a very successful federation that was established in 2019. The schools work very closely together, with a single governing body and leadership team, and a cohesive team of staff.

We are Church of England Schools and our links with the Church are strong. In May 2018 we converted to become academies and were the first members of the STAR Multi-Academy Trust.

The schools have a happy, family atmosphere. The children are well motivated and we have high expectations of them. Teaching is of a very high standard and our results over several years have been exemplary. The teachers work across both schools as a strong team, together with non-teaching staff, parents and governors.

The schools are different sizes. Monk Fryston is one-form entry, with 210 pupils in total taught in single-aged classes. Saxton is smaller, with just 57 pupils taught in 3 mixed-aged classes. In order to plan effectively, both schools follow the same curriculum rolling programme.

There has not been a recent Ofsted inspection at either school, but Monk Fryston is currently designated as an Outstanding school. It also has an outstanding SIAMS report.

Both schools have achieved the Eco Schools Green Flag award for work in environmental education, and also the Primary Science Quality Mark.

#### The Location

Monk Fryston and Saxton are rural villages in an area off the A162 between Tadcaster and Sherburn, and the A63 between Selby and Leeds. The A1 is very close and there is easy access to Leeds, York, Selby, Tadcaster and the M62.

#### The Candidates

We are looking for outstanding classroom teachers who will enhance our team. This is a full-time contract, initially for a fixed term until July 2023, working in a KS2 class. You need to be

a positive person who is self-motivated and enthusiastic, able to bring out the best in young people. You need to be able to work closely with other teachers and non-teaching staff and be a good communicator. The school has a good track record of mentoring new staff and facilitating career progression.

The job description and selection criteria (enclosed) indicate some of the qualities that are essential or desirable for this post. If you have these qualities and can also offer something more please ensure that you tell us. It is important that you state your curricular strengths and interests.

Closing Date for applications: 17<sup>th</sup> June at noon.  
Shortlisting will take place in the week of: 20<sup>th</sup> June  
Interviews will be held on 1<sup>st</sup> July

Thank you for your interest.

A handwritten signature in black ink, appearing to read 'R. Weights', is positioned above the typed name.

Rick Weights  
Executive Headteacher



## **MONK FRYSTON & SAXTON CE PRIMARY SCHOOLS JOB DESCRIPTION: MAIN SCALE TEACHER**

<b>JOB TITLE:</b>	Class Teacher
<b>GRADE:</b>	Main Pay Scale point 1 – 6
<b>RESPONSIBLE TO:</b>	Executive Headteacher and Deputy Headteacher
<b>RESPONSIBLE FOR:</b>	Deployment of support staff allocated including teaching assistants

**JOB PURPOSE:** promote effective learning, appropriate achievement and educational, social and personal progress of all pupils for whom the teacher is designated as being responsible, consistent with the aims of the school and the unique needs of each individual.

### **KEY RESPONSIBILITIES:**

- 1. Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and pupil support for which post-holder is responsible**
- 2. Plan work to meet the learning needs of allocated pupils in a consistent and effective way**
- 3. Use appropriate teaching and classroom management strategies to motivate pupils and enable each to progress, maintaining excellent standards of behaviour management**
- 4. Monitor the progress of pupils for whom the postholder is responsible to set expectations and give constructive feedback.**
- 5. Maintain appropriate records to demonstrate progress made by pupils**
- 6. Participate fully in professional development activities to develop practice further, sharing the learning from these as appropriate**
- 7. Take responsibility for the direction and line management of support staff working within the class**
- 8. Make an active contribution to the policies and aspirations of the school**
- 9. Be responsible for leading a subject of the curriculum**

To fulfil all of the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers

To fulfil all of the responsibilities and duties required by the School's policies on teaching and learning.

To lead specific aspects of the school's provision, including responsibility for a specific subject (agreed by negotiation).

To achieve any performance criteria or targets arising from the School's Performance Management arrangements

This job description will be reviewed annually.

This job description is not your contract of employment, or any part of it. It has been prepared only for the purpose of the Trust and School organisation and may change either as your contract changes or as the organisation of the Trust or School is changed. Whilst this job outline provides a summary of the post, it is not a comprehensive list or description and the job will evolve to meet changing circumstances. Such changes would be commensurate with the grading and conditions of service of the post and would be subject to discussion and consultation. All staff are required to comply with the Trust and School's policies, procedures and ethos.

Elements of the Job Description may be re-negotiated at the request of either party and with the agreement of both. The post holder may, in addition, be asked to carry out other reasonable duties within the MAT, (which could involve working at other schools), as may be required for the benefit of the school and the students' education and well-being.

In relation to Data Protection, Information Security and Confidentiality, all staff are required to comply with the STAR MAT and school's policies, and supporting documentation in respect of these issues.

**SIGNED .....** **POST HOLDER**

**SIGNED ..... HEADTEACHER**

**DATE .....**



## PERSON SPECIFICATION

<b><u>Selection Criteria</u></b>	<b><u>Essential</u></b>	<b><u>Desirable</u></b>	<b><u>How Assessed</u></b>
<b><u>Qualifications</u></b>	Qualified Teacher Status	Degree Level 2:2 equivalent or better	Application Form
<b><u>Professional Development</u></b>	Evidence of continuing professional development	Take responsibility for their own professional development	Application Form
<b><u>Personal Qualities</u></b>	<p>Committed, self-motivated and enthusiastic</p> <p>Positive and optimistic attitude towards School Improvement and Inclusion</p> <p>Open-minded and receptive to new ideas, approaches and challenges</p> <p>Flexibility</p> <p>Places high priority on effective team working</p>	<p>Commitment to an involvement in extra-curricular activities.</p> <p>Evidence of contributing to the whole life of the school.</p> <p>Good and appropriate sense of humour</p>	<p>Application Form</p> <p>Letter</p> <p>Interview</p>

<p><b><u>Principles</u></b></p>	<p>Philosophy matches aims of school.</p> <p>Committed to team and partnership working</p>	<p>Awareness of key aspects of the Anglican faith</p>	<p>Letter Interview</p>
<p><b><u>Experience</u></b></p>	<p>Experience in teaching the primary age</p>	<p>Experience of teaching KS2</p> <p>Working with parents</p>	<p>Letter Interview</p>
<p><b><u>Knowledge And Understanding</u></b></p>	<p>Knowledge of the National Curriculum and current issues in education</p> <p>Effective use of ICT to support learning</p> <p>Effective use of Assessment for Learning strategies</p> <p>Any statutory curriculum requirements and the requirements for assessment, recording and reporting of pupils' attainment and progress.</p> <p>An understanding of the need for confidentiality of information concerning individual.</p>	<p>Knowledge of all phases of primary education.</p> <p>Implications of the SEND Code of Practice for teaching and learning</p>	<p>Application Form</p> <p>Letter Interview</p>

<p><b><u>Skills/Attitudes</u></b></p>	<p>Outstanding teaching skills</p> <p>High level of communication skills, both written and oral</p> <p>High level of organisational and planning skills</p> <p>An effective team member</p> <p>Ability to demonstrate a commitment to equality of opportunity and inclusion for all pupils</p> <p>Able to develop good relationships with pupils, colleagues and parents</p> <p>Able to manage pupil behaviour effectively, through use of positive behaviour strategies</p>	<p>ICT Literate</p> <p>Ability to undertake subject leadership</p> <p>Commitment to an involvement in extra-curricular activities.</p> <p>Evidence of sharing in and contributing to the whole life of the school.</p>	<p>References Letter Interview</p>
<p><b><u>Safeguarding</u></b></p>	<p>Committed to safeguarding and promoting the welfare of children</p>	<p>Recent training in child protection awareness</p>	<p>References Letter Interview</p>