

	<p align="center">PE & Sports Premium Statement Last updated: 1st September 2021 (26th April 2022) (23rd May 2022) (21st June 2022)</p>	
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1. Development Priorities

Key achievements to date (Sept 2020 - July 2021):	Areas for further improvement and baseline evidence of need (Sept 2021 onwards):
<ul style="list-style-type: none"> - Significant improvement in resources has led to a wider range of activities being undertaken in all age groups. - Staff confidence in teaching PE has improved as a result of training. - Pupils have had positive messages relating to activity reinforced and a higher proportion now report that they have an active lifestyle. - Investment in infrastructure has improved access to resources and there is now greater opportunity to undertake sporting activities appropriately. 	<ul style="list-style-type: none"> - Further enhance lunchtimes: re-allocate responsibilities and MSA roles to encourage participation in activity; address lunchtime organization so that children enjoy a healthy lunchtime; provide training for staff to further enhance the lunchtime experience for all children - Address the gender gap in sports by undertaking a baseline audit of pupil views, and developing strategies to encourage better participation from girls; provide training for all staff to avoid stereotyping and enhance gender equality - Return to competition in a Covid-safe environment so that most children have the experience of competing against peers - Widen awareness of the benefits of an active lifestyle and encourage participation in a wider range of activities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

*Schools may wish to provide this information in April, just before the publication deadline.

2. Action Plan and Budget Tracking

Academic Year: 2021-22	Total budget allocation: £18,090 £17,780 Carry forward from previous years: £9,038.74 £19,000 Total: £27,128.74 £37,090 £32,014.65	Date Updated: 15/09/2021 9/3/2022 26/4/22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: £16,929.66 62%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Weekly Sports Leaders to leading active play sessions for all pupils once restrictions are lifted. Initially alternate weeks, with a view to increasing this. 	<ul style="list-style-type: none"> Member of staff to lead and develop the skills of the Y6 pupils so that a wide range of sporting/active and engaging activities can continue to be provided on a weekly basis. (TA 2.5 hpw @£11.41ph) 	£1644.86	TA in post and running leaders sessions every week. Impact seen in weekly awards on Fridays.	Pupils have had positive experiences of this. The role modelling of pupils this year has inspired future pupils so that they are well placed to continue activities in future.
<ul style="list-style-type: none"> Enhance playground resources provided by play 	<ul style="list-style-type: none"> Purchase playtime equipment to ensure there is 	£1000 equipment;	New shed purchased and installed Oct 21. Much better	Additional equipment is now more available and is well used.

<p>leaders to promote maximum participation. Purchase new storage shed.</p>	<p>a wider variety of resources available to appeal to as many pupils as possible, and shed for storage.</p>	<p>£1000 shed</p>	<p>storage and access of resources.</p>	<p>We have greater numbers of active pupils at playtimes.</p>
<p>- Weekly Freddy Fit sessions</p>	<p>- Member of staff to lead sessions (TA 0.75 hpw @£11.41ph)</p> <p>- All children in school to participate</p>	<p>£446</p>	<p>LT in post delivering sessions with high participation and enjoyment.</p>	<p>Sessions have continued all year. Children are now active during the week. This is a sustainable strategy if we are able to allocate personnel to it in future.</p>
<p>- Encourage pupils to share the different types of physical activity they participate in to raise the profile of physical literacy, a healthy lifestyle and different types of physical activity (to include those beyond the 'traditional' activity types) e.g. roller skating, skateboarding etc</p>	<p>- Pupil survey to understand the children's likes/dislikes and possible barriers.</p> <p>- Pupils to 'tweet' / share PE 'selfies' which will be collated and displayed in school.</p>	<p>£1600 printing costs</p>	<p>Could not happen this year. Deferred to next academic year.</p>	<p>Throughout the year children have been able to experience different sports and hear about opportunities outside school. We have noted an increase in activity at breaktimes, and feedback in assemblies has indicated that children are active outside school in a range of different sports. There has been full spending in this area.</p>
<p>- Ensure that pupils have a range of opportunities to remain active throughout the school day, and after school</p>	<p>- Sports coach to run activity sessions one lunchtime every week</p> <p>- Activity clubs to be run for pupils 4x weekly</p> <p>- Purchase additional resources for lunchtimes to enhance the experience of children</p>	<p>£20 ph x 39 = £780</p> <p>£35 ph = £5460</p> <p>£2000</p>	<p>Lunch sessions running every Wed, £20ph. Increased to 2x weekly from Jan, additional £20ph (forecast outturn £1340)</p> <p>Futsal club - £1225)</p> <p>Futsal sessions Mar £700</p> <p>Mar Futsal bill £210 + £210</p> <p>Mar H4A lunchtime £120</p> <p>Apr Netball - £288</p> <p>May Futsal - £560</p> <p>After School - £140</p>	

<ul style="list-style-type: none"> - Audit current pupil attitudes towards activity, and identify and stereotyping or barriers to increased activity 	<ul style="list-style-type: none"> - Engage Totally Runnable to undertake a collaborative review for all pupils, in order to audit attitudes and ability in sport - Undertake pupil workshops to improve resilience and approaches to activity 	£2998.80	<p>Lunchtimes - £140 Netball - £2387.50 ACE lunchtimes - £495</p> <p>Collaborative review completed Oct 21 and reported Nov 21.</p> <p>Staff and pupil workshops completed Nov 21.</p>	The profile of female athletes has been raised, leading to increased participation from girls in school. This was a useful process to go through, improving staff and pupil perceptions which has led to sustainable long-term changes in our approach.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				<p>£2,490</p> <p>9%</p>
School focus with clarity on intended impact on pupils :	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Celebration of achievements and participation in the whole assembly each week to ensure the whole school is aware of the importance of PE and Sport and to signpost local club links to encourage all pupils to aspire to be involved. - Sports display boards centrally 	<ul style="list-style-type: none"> - Achievements celebrated in assembly (Sports Leaders certificates, certificates and awards from events and sports from home shared) and added to the 'roll of honour.' - Buy stationary/leaflets for 	Stationary costs	<p>Achievements celebrated. New notice board in prominent position in the hall recognizes achievements.</p>	<p>The format can be continued in future years. This showcases the different opportunities available outside school and has inspired children. We believe that there is an increase in activity as a result.</p> <p>The sports board will continue to be placed prominently in school to inspire children.</p>

<p>in the hall to raise the profile of PE and Sport for all visitors and parents.</p>	<p>display boards.</p>	<p>= £350</p>		
<ul style="list-style-type: none"> - Role models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. 	<ul style="list-style-type: none"> - Ascertain which sport personalities children relate to and invite them into school to talk to children. - Sports coaches for after school clubs to inspire children and make them aware of local sporting events/incentives. 	<p>Invite athletes and sports personalities = £700</p>	<p>Visit of Adam Whitehead</p>	<p>Networking with athletes, SGO and sports organisers has improved the number of opportunities for our children. This is sustainable because the links made will continue in future. For example, it led to involvement with the Dame Kelly Holmes Trust for development of their new materials; we are notified of friendly and other competitive fixtures that schools want. The outcomes have been reflected in our School Games Mark.</p>
<ul style="list-style-type: none"> - Attend area meetings to remain informed about how best to promote sport in school 	<ul style="list-style-type: none"> - Supply release to enable PE leader to attend meetings aimed at promotion of sport: SGO meetings, Youth Sport Trust etc) 	<p>2x days per term @£180 = £1080</p>		
<ul style="list-style-type: none"> - Prepare and apply for School Games Mark to recognize achievement in sports and raise profile 	<ul style="list-style-type: none"> - Release PE leader to complete application. 	<p>2x ½ day supply = £180</p>		
<ul style="list-style-type: none"> - Monitor how well we are promoting physical activity, healthy lifestyle to pupils by using a tool like Healthy Schools Rating 	<ul style="list-style-type: none"> - PE Lead to Investigate the Healthy Schools Rating Scheme. 	<p>2 x ½ day supply = £180</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2,500 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Staff training in removing stereotypes and barriers, ensuring girls have equal access to sport - Engage sports coaches to work alongside staff to increase knowledge and skills - Improve staff confidence in creating and maintaining healthy and active lunchtimes 	<ul style="list-style-type: none"> - Staff workshop run by Totally Runable - Coaching workshops, to include Futsal, netball, cricket and golf - Training for MSAs in leading active lunchtime sessions, from School Health.co.uk 	(in TR package) £2000 £500	Training completed 17/11/21 Futsal - £2100 Netball - £750 Training combined with coaching sessions as above	Staff are more aware of the unintentional bias existing in school and now plan activities that appeal more to girls. They have been trained to deliver different sports in PE. This is positive and sustainable because their experience will carry forward into future years.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1,380 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <ul style="list-style-type: none"> - Widen the range of 'trial'/'taster' sessions and extra-curricular sports offered to promote engagement in healthy lifestyle activities to include activities such as pilates, yoga, Zumba. - Ensure Year 6 pupils meet the National Curriculum expectations in swimming 	<ul style="list-style-type: none"> - Monitor and evaluate the number of pupils from KS1 and KS2 who take part in extra-curricular sports in school and identify the most popular. - Pupil survey to understand the children's likes/dislikes. - Funding for all Year 6 pupils to attend swimming sessions during Summer term 	<p>Contribution to swimming teacher and transport = £1380</p>	<p>Quidditch resources purchased Feb 22 - £1020</p> <p>Now not taking place due to Covid restrictions on venues limiting access and the high proportion of pupils able to swim.</p>	<p>As restrictions eased during the year and increasing number of pupils participated in extra-circular activities. These changed over the year so that there was a wider 'menu' on offer. This is sustainable as providers will continue to work with us in future years.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>£3,829 14%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Budget allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Ensure every child from Y1-6 is offered, and timetabled, to take part in a competitive sport, accompanied by appropriate staff. 	<ul style="list-style-type: none"> - Contribution to area sport co-ordinator to organize competitive inter-school competitions (employ part-time organizer with other area schools to arrange partnership tournaments) 	<p>Co-ordinator salary contribution = £1530</p>	<p>Co-ordinator in post, competitions running virtually due to restrictions</p>	<p>As funding is removed, we need to replicate the co-ordination of activities using existing staff, following the established model. The co-ordinator has offered to continue working with schools</p>

<ul style="list-style-type: none"> - Increase participation in sporting fixtures to ensure that all pupils have an opportunity to experience competitive sport - Resource costs to ensure that competitions are sustainable and hosting can be maintained in future years 	<ul style="list-style-type: none"> - Provide supply release to enable staff to accompany pupils on sporting fixtures - Transportation costs to send teams to fixtures - Investment costs in e.g. goals, kits, nets and infrastructure 	<p>3 x ½ day supply = £270</p> <p>transportation costs £160 coach fee per fixture = £480</p> <p>£1549</p>	<p>Tri Golf competition 21/10/21 (won!!)</p> <p>£185 coach to golf Coach costs escalated due to fuel increases; £1150 in summer term</p>	<p>in his new role.</p> <p>The high level of participation in competition is not sustainable due to the cost of staffing and transport, but now that a model has been set up we can replicate some competitions in future years.</p>
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