



PE & Sports Premium Statement
Last updated: 30th September 2022
3rd March 2023
8th September 2023



1. Development Priorities

Key achievements to date (Sept 2021 - July 2022):	Areas for further improvement and baseline evidence of need (Sept 2022 onwards):
<ul style="list-style-type: none">- Recovery from Covid, enabling return to wider access of opportunities for pupils- Participation in a number of competitive tournaments by children- School Games Mark Silver award achieved- Improved activity at lunchtimes, providing more activity throughout the school day- Greater understanding of the gender sports gap that exists in school- Improved approaches to gender balance in sport arising from improved awareness from staff and pupils- Signed up for Girls in Sport pledge and award received in recognition for the work done- Resources and CPD improved so that a wider range of sports can be delivered in school	<ul style="list-style-type: none">- Further opportunities for competitive sport, participating in events throughout the year with an increase in the percentage of pupils experiencing a competitive situation- Enhanced CPD for staff in order to build their skill repertoire- Improve the resilience of girls through engagement in gender-specific sporting opportunities- Improve access to physical activity for all pupils

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

2. Action Plan and Budget Tracking

Academic Year: 2022 - 23	Total budget allocation: £17,810 Carry forward from previous years: £ 5,563.24 Total: £23,373.24 (Total planned spending = £27,316.92)	Date Updated: 30/09/2021 reviewed 3/3/23 & 8/9/23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: £12,927.92 55%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Weekly Sports Leaders to leading active play sessions for all pupils once restrictions are lifted. Initially alternate weeks, with a view to increasing this. Weekly Freddy Fit sessions 	<ul style="list-style-type: none"> Member of staff to lead and develop the skills of the Y6 pupils so that a wide range of sporting/active and engaging activities can continue to be provided on a weekly basis. (TA 2.5 hpw @£11.41ph) Member of staff to lead sessions (TA 0.75 hpw @£11.41ph) 	£2092.92	<p>TA in post, weekly activities organized and promoted. All pupils participate, increasing the activity levels of all children. These were maintained throughout the year with high impact on increasing playtime activity.</p> <p>Sessions in place and happening weekly, increasing the activity levels of all pupils. These were</p>	<p>Future yeargroups learn the games so that they are empowered to lead in future.</p> <p>Pupils continued to pass on the skills of leadership and ideas for activity during playtimes, and inspired future leaders who were keen to take up positions in 2023-24. Access to breaktime equipment ensured that children were able to have</p>

<ul style="list-style-type: none"> - Enhance playground resources provided by play leaders to promote maximum participation. 	<ul style="list-style-type: none"> - All children in school to participate - Purchase playtime equipment to ensure there is a wider variety of resources available to appeal to as many pupils as possible. 	<p>£1000 equipment;</p>	<p>maintained throughout the year with high impact on increasing playtime activity. Equipment order autumn and spring, increasing the levels of participation in sessions. This continued to impact positively throughout the year.</p>	<p>active breaks and undertake a range of different activities.</p>
<ul style="list-style-type: none"> - Encourage pupils to share the different types of physical activity they participate in to raise the profile of physical literacy, a healthy lifestyle and different types of physical activity (to include those beyond the 'traditional' activity types) e.g. roller skating, skateboarding etc 	<ul style="list-style-type: none"> - Pupils to 'tweet' / share PE 'selfies' which will be collated and displayed in school. 	<p>£1600 printing costs</p>	<p>Not now planned to happen – saving made in this area</p>	
<ul style="list-style-type: none"> - Ensure that pupils have a range of opportunities to remain active throughout the school day, and after school 	<ul style="list-style-type: none"> - Sports coach to run activity sessions one lunchtime every week - Activity clubs to be run for pupils 4x weekly 	<p>£20 ph x 39 = £780 £35 ph = £5460</p>	<p>Coaches in place each term. Good participation from pupils, significantly increasing activity. Coach & club fees Spring term = Futsal £2800, Football = £360 This area was overspent by the end of the year, but represented value for money in terms of the impact upon a large number of pupils.</p>	<p>The overspend in this area was well-chosen as it had a more sustainable impact upon future practice than other strategies.</p>
<ul style="list-style-type: none"> - Improve attitudes of girls towards physical activity, encouraging them to become more active and increase their confidence. - Address the gender sport gap 	<ul style="list-style-type: none"> - 6 week course (Girls on the Run) for Year 5 girls plus the Girls and Sport and Boys' Fairness workshops, aimed at Y5. 	<p>£1995</p>	<p>Programme ran successfully, with</p>	

through teaching children about fairness and inclusion to encourage wider participation in sporting activity.			good participation from girls. They reflected carefully upon the session.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£1,610 7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Celebration of achievements and participation in the whole assembly each week to ensure the whole school is aware of the importance of PE and Sport and to signpost local club links to encourage all pupils to aspire to be involved. - Sports display boards centrally in the hall to raise the profile of PE and Sport for all visitors and parents. - Attend area meetings to remain informed about how best to promote sport in school 	<ul style="list-style-type: none"> - Achievements celebrated in assembly (Sports Leaders certificates, certificates and awards from events and sports from home shared) and added to the 'roll of honour.' - Buy stationary/leaflets for display boards. - Supply release to enable PE leader to attend meetings aimed at promotion of sport: SGO meetings, Youth Sport 	Stationary costs = £350 2x days per term @£180 = £1080	<p>Weekly celebrations, impacting positively upon pupil attitudes and participation. These continued throughout the year, with pupils keen to share their achievements. This inspired others to join and impacted positively, noted with increased participation reported back weekly.</p> <p>Board established in the hall and used to promote activity and success.</p> <p>Attended in autumn term but spring moved to twilight to enable cost savings.</p>	<p>This practice can be repeated at no cost in future years, inspiring pupils to continue to be active.</p>

<ul style="list-style-type: none"> - Prepare and apply for School Games Mark to recognize achievement in sports and raise profile 	Trust etc) <ul style="list-style-type: none"> - Release PE leader to complete application. 	2x ½ day supply = £180	Games Mark application was submitted in July and Gold status achieved, recognising the successful approach to PE and sports taken throughout the year.	School Games Mark has been publicised to parents and the community, recognizing the impact sport has had. In turn, this has ensured buy-in to help make the approach sustainable in future.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2,500 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Engage sports coaches to work alongside staff to increase knowledge and skills - Improve staff confidence in creating and maintaining healthy and active lunchtimes 	<ul style="list-style-type: none"> - Coaching workshops, to include Futsal, netball, cricket and golf - Training for MSAs in leading active lunchtime sessions 	£2000 £500	Coaches in place for futsal, cricket and gymnastics. Yoga took place in summer. Staff and pupil confidence increased as a result. Cost saving here	Staff were exposed to a range of techniques and skills that they can employ in their own teaching. This has improved the quality of PE provision and ensured that there is a sustainable impact.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£3,000 13%
School focus with clarity on intended	Actions to achieve:	Budget	Evidence and impact:	Sustainability and suggested

impact on pupils:		allocated:		next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> - Widen the range of 'trial'/'taster' sessions and extra-curricular sports offered to promote engagement in healthy lifestyle activities to include less 'mainstream' activities. - Ensure Year 6 pupils meet the National Curriculum expectations in swimming 	<ul style="list-style-type: none"> - Monitor and evaluate the number of pupils from KS1 and KS2 who take part in extra-curricular sports in school and identify the most popular. - Pupil survey to understand the children's likes/dislikes. - Funding for all Year 6 pupils to attend swimming sessions during Summer term 	<p>Contribution to swimming teacher and transport = £3000</p>	<p>Monitored by office manager and new activities planned and delivered. Good uptake by children.</p> <p>Takeup remained high throughout the year, impacting positively upon improving pupil activity.</p> <p>Not planned due to limited access to facilities – saving here</p>	<p>Leaders and staff understand the activity preferences of children and are able to tailor future programmes to tastes in order to improve access and appeal. This helps sustainability as it will reach a larger number of pupils more effectively.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£7,279 31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Ensure every child from Y1-6 is offered, and timetabled, to take part in a competitive sport, accompanied by appropriate staff. 	<ul style="list-style-type: none"> - Contribution to area sport co-ordinator to organize competitive inter-school competitions (employ part-time organizer with other area schools to arrange partnership tournaments) 	Co-ordinator salary contribution = £1530	Co-ordinator in post, with a good variety of competitions planned and attended. The impact is positive upon children in terms of participation and confidence. Competitive fixtures continued throughout the year, ensuring participation from different ages of pupils.	Whilst this represented a positive approach and an effective model, it was not financially sustainable in the long term. The model was therefore taken in-house by the Trust so that we can maintain effective competitive fixtures at lower cost.
<ul style="list-style-type: none"> - Increase participation in sporting fixtures to ensure that all pupils have an opportunity to experience competitive sport 	<ul style="list-style-type: none"> - Provide supply release to enable staff to accompany pupils on sporting fixtures 	12 x ½ day supply = £1200	Competitions fully staffed, enabling participation from pupils. This continued throughout the year.	Staffing and transport are financially challenging which reduces the sustainability of this approach. However, we note the impact it has had and will continue to invest in it.
	<ul style="list-style-type: none"> - Transportation costs to send teams to fixtures 	transportation costs £250 coach fee per fixture = £3000	Transportation costs have increased notably with the increase in fuel costs. This raised the spending in this area.	
<ul style="list-style-type: none"> - Resource costs to ensure that competitions are sustainable and hosting can be maintained in future years 	<ul style="list-style-type: none"> - Investment costs in e.g. goals, kits, nets and infrastructure 	£1549	No new infrastructure was purchased, representing a saving in this area. Instead, the funding supplemented playtime activity.	