



PE & Sports Premium Statement

Last updated: 13th September 2023



1. Development Priorities

Key achievements to date (Sept 2022 - July 2023):	Areas for further improvement and baseline evidence of need (Sept 2023 onwards):
<ul style="list-style-type: none">- A wide range of competitive fixtures was accessed, improving participation levels across the school- We achieved the School Games Mark Gold award in recognition of our quality provision- Attitudes and understanding of gender issues in sport improved as a result of pupil workshops. This impacted positively upon provision in lessons and at breaktimes- Improved resources impacted positively upon activity both within lessons and at breaktimes- Coaching for staff positively impacted upon their knowledge and understanding of different aspects of PE, raising levels of confidence	<ul style="list-style-type: none">- Improve the levels of activity at breaktimes by providing better resources and training for staff and pupils- Continue to participate in a range of competitive fixtures against other schools, ensuring high levels of engagement throughout the school- Enhance the offer of after-school clubs, ensuring that there is a breadth of opportunity throughout the year for different age ranges to experience activity

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

<ul style="list-style-type: none"> - Ensure that pupils have a range of opportunities to remain active throughout the school day, and after school 	<p>many pupils as possible.</p> <ul style="list-style-type: none"> - Sports coach to run activity sessions one lunchtime every week 	<p>£35 ph x 39 = £1365</p>		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				<p>£530</p> <p>3%</p>
School focus with clarity on intended impact on pupils :	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Celebration of achievements and participation in the whole assembly each week to ensure the whole school is aware of the importance of PE and Sport and to signpost local club links to encourage all pupils to aspire to be involved. - Sports display boards centrally in the hall to raise the profile of PE and Sport for all visitors and parents. - Prepare and apply for School 	<ul style="list-style-type: none"> - Achievements celebrated in assembly (Sports Leaders certificates, certificates and awards from events and sports from home shared) and added to the 'roll of honour.' - Buy stationary/leaflets for display boards. - Release PE leader to 	<p>Stationary costs = £350</p> <p>2x ½ day supply</p>		

Games Mark to recognize achievement in sports and raise profile	complete application.	= £180		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2,500 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Engage sports coaches to work alongside staff to increase knowledge and skills - Improve staff confidence in creating and maintaining healthy and active lunchtimes 	<ul style="list-style-type: none"> - Coaching workshops, to include Futsal, netball, cricket and golf - Training for MSAs in leading active lunchtime sessions 	£2000 £500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£5,460 31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:

Additional achievements:	<ul style="list-style-type: none"> - Widen the range of 'trial'/'taster' sessions and extra-curricular sports offered to promote engagement in healthy lifestyle activities to include less 'mainstream' activities. 	<ul style="list-style-type: none"> - Monitor and evaluate the number of pupils from KS1 and KS2 who take part in extra-curricular sports in school and identify the most popular. - Activity clubs to be run for pupils 4x weekly - Pupil survey to understand the children's likes/dislikes. 	£35 ph = £5460		
Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
					£4,200 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - Ensure every child from Y1-6 is offered, and timetabled, to take part in a competitive sport, accompanied by appropriate staff. - Increase participation in sporting fixtures to ensure that all pupils have an opportunity to experience competitive sport 	<ul style="list-style-type: none"> - Provide supply release to enable staff to accompany pupils on sporting fixtures - Transportation costs to send teams to fixtures 	12 x ½ day supply = £1200 transportation costs £250 coach fee per fixture = £3000			

