



**PE & Sports Premium Statement**  
**Last updated: 13<sup>th</sup> September 2023**  
**Reviewed 18<sup>th</sup> July 2024**



## 1. Development Priorities

Key achievements to date (Sept 2022 - July 2023):	Areas for further improvement and baseline evidence of need (Sept 2023 onwards):
<ul style="list-style-type: none"><li>- A wide range of competitive fixtures was accessed, improving participation levels across the school</li><li>- We achieved the School Games Mark Gold award in recognition of our quality provision</li><li>- Attitudes and understanding of gender issues in sport improved as a result of pupil workshops. This impacted positively upon provision in lessons and at breaktimes</li><li>- Improved resources impacted positively upon activity both within lessons and at breaktimes</li><li>- Coaching for staff positively impacted upon their knowledge and understanding of different aspects of PE, raising levels of confidence</li></ul>	<ul style="list-style-type: none"><li>- Improve the levels of activity at breaktimes by providing better resources and training for staff and pupils</li><li>- Continue to participate in a range of competitive fixtures against other schools, ensuring high levels of engagement throughout the school</li><li>- Enhance the offer of after-school clubs, ensuring that there is a breadth of opportunity throughout the year for different age ranges to experience activity</li></ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## 2. Action Plan and Budget Tracking

Academic Year: 2023 - 24	<b>Total budget allocation:</b> £17,810 <b>Total spend: £19,619.52</b> <i>(overspend: £1809.52)</i>	<b>Date Updated:</b> 13/9/23 <b>18/7/24</b>		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b>				Percentage of total allocation:  £5,120 Spend: £7104.52 29%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Weekly Sports Leaders to leading active play sessions for all pupils once restrictions are lifted. Initially alternate weeks, with a view to increasing this.</li> <li>- Weekly Freddy Fit sessions</li> <li>- Enhance playground resources provided by play</li> </ul>	<ul style="list-style-type: none"> <li>- Member of staff to lead and develop the skills of the Y6 pupils so that a wide range of sporting/active and engaging activities can continue to be provided on a weekly basis. (TA 2.5 hpw @£13.92ph)</li> <li>- Member of staff to lead sessions (TA 0.75 hpw @£13.92ph)</li> <li>- All children in school to participate</li> <li>- Purchase playtime equipment to ensure there is</li> </ul>	<p>£2353</p> <p>£1402</p>	<p>Sports leaders were well trained and delivered sessions to the whole school on a weekly basis. These activities were popular and had high impact in helping to ensure that active playtimes were maintained. <b>Total spend £2541 (overspend £188)</b></p> <p>Line marking on the playground was replenished. This</p>	<p>Activities are well engrained and pupils know to expect them. Leaders have role modelled effectively for other pupils. This will help to establish the same programme in future years.</p> <p>The trained member of staff is leaving the school and so a new member of staff needs to be given the responsibility for future years, and receive training from the SSGO.</p>

<p>leaders to promote maximum participation.</p> <ul style="list-style-type: none"> <li>- Ensure that pupils have a range of opportunities to remain active throughout the school day, and after school</li> </ul>	<p>a wider variety of resources available to appeal to as many pupils as possible.</p> <ul style="list-style-type: none"> <li>- Sports coach to run activity sessions one lunchtime every week</li> </ul>	<p>£35 ph x 39 = £1365</p>	<p>encouraged pupils to be active during breaktimes. <b>Total spend £3143.52 (overspend £1741.52)</b></p> <p>Clubs ran every lunchtime throughout the year and had high levels of participation in activities, promoting healthy lifestyles. <b>Total spend: £1420 (Overspend £55)</b></p>	
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p> <p>£530 Spend: £550</p> <p>3%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Budget allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>- Celebration of achievements and participation in the whole assembly each week to ensure the whole school is aware of the importance of PE and Sport and to signpost local club links to encourage all pupils to aspire to be involved.</li> <li>- Sports display boards centrally in the hall to raise the profile of PE and Sport for all visitors and parents.</li> </ul>	<ul style="list-style-type: none"> <li>- Achievements celebrated in assembly (Sports Leaders certificates, certificates and awards from events and sports from home shared) and added to the 'roll of honour.'</li> <li>- Buy stationary/leaflets for display boards.</li> </ul>	<p>Stationary costs = £350</p>	<p>Achievements were celebrated every week in assembly and this helped to publicise different types of activity. This was positive as the level of participation remained strong (and grew) throughout the year.</p> <p>Sports Leader board was established in the hall and maintained up to date throughout the year. This raised the profile of PE. <b>Total spend:</b></p>	<p>These activities raised the profile of active lifestyles and demonstrated the breadth of activities that pupils can participate in outside school. It encouraged others to join in. They are a strong strategy for promoting active lifestyles.</p> <p>Data from the NY GUINY survey needs to be processed to evidence the impact from previous years, and continuing to monitor this in future will help demonstrate the impact</p>

<ul style="list-style-type: none"> <li>- Prepare and apply for School Games Mark to recognize achievement in sports and raise profile</li> </ul>	<ul style="list-style-type: none"> <li>- Release PE leader to complete application.</li> </ul>	2x ½ day supply = £180	<b>£350</b> School Games Mark application submitted, prepared by PE subject leader. <b>Total spend: £200 (overspend £20)</b>	on a sustainable basis.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:  £2,500 Spend: <b>£7845.00</b> 14%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Budget allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- Engage sports coaches to work alongside staff to increase knowledge and skills</li> <li>- Improve staff confidence in creating and maintaining healthy and active lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>- Coaching workshops, to include Futsal, netball, cricket and golf</li> <li>- Training for MSAs in leading active lunchtime sessions</li> </ul>	£2000  £500	Coaches worked in a range of sports with different ages, including York City (general sports), Netball, Dodgeball and Quidditch. Staff (including MSAs) report that they are more confident in organizing PE lessons as a result. It was decided that this form of CPD was having the highest sustainable impact upon provision and so a notable overspend was agreed. <b>Total spend: £7845 (overspend £5345)</b>	This is highly sustainable because school staff have developed a bank of strategies and resources to deliver high-quality PE provision in future. This will impact upon pupils throughout the school in future years with no further additional spending.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:  £5,460 Spend: <b>2359.50</b> 31%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>- Widen the range of 'trial'/'taster' sessions and extra-curricular sports offered to promote engagement in healthy lifestyle activities to include less 'mainstream' activities.</li> </ul>	<ul style="list-style-type: none"> <li>- Monitor and evaluate the number of pupils from KS1 and KS2 who take part in extra-curricular sports in school and identify the most popular.</li> <li>- Activity clubs to be run for pupils 4x weekly</li> <li>- Pupil survey to understand the children's likes/dislikes.</li> </ul>	<p>£35 ph = £5460</p>	<p>A menu of extra-curricular options ran throughout the year, encouraging children to be more active. This impacted positively. The breadth appealed to a range of interests and helped children to understand the activities that they could participate in outside school, such as yoga, skipping and cycling. The NY GUINY will be used to evaluate their preferences when data is released in autumn. Spending is linked to coaching spend and the underspend is balanced across the two areas.</p> <p><b>Total spend: £2359.50</b> <i>(underspend £3100.50)</i></p>	<p>Pupils understood a range of sporting activities and this helped participation in and out of school. This was evidenced through recognition in assemblies. It is sustainable because pupils understand how they can undertake these activities in their own time.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p> <p>£4,200 Spend: £1760.50 24%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Budget allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> <li>- Ensure every child from Y1-6 is offered, and timetabled, to take part in a competitive sport, accompanied by appropriate staff.</li> <li>- Increase participation in sporting fixtures to ensure that all pupils have an opportunity to experience competitive sport</li> </ul>	<ul style="list-style-type: none"> <li>- Provide supply release to enable staff to accompany pupils on sporting fixtures</li> <li>- Transportation costs to send teams to fixtures</li> </ul>	<p>12 x ½ day supply = £1200</p> <p>transportation costs £250 coach fee per fixture = £3000</p>	<p>Competitive fixtures happened throughout the year, although the calendar was organized differently this year and there was less opportunity to involve every pupil. Supply was provided internally where possible in order to reduce costs.</p> <p><b>Total spend: £1760.50</b> <i>(underspend £2439.50)</i></p>	<p>Staff structures do not allow for support with competitive fixtures during the school day in future years and escalating transport costs make these prohibitive. Alternative options such as after-school fixtures will need to be investigated in future years.</p>
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