



# Music Development Plan Summary 2024-2025

## Saxton CE and Monk Fryston CE Primary Schools

### Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	1st September 2024
Date this summary will be reviewed	31st September 2025
Name of the school music lead	Lydia Campbell
Name of local music hub	North Yorkshire Music Service

This document is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.



## Part A: Curriculum Music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

We teach the agreed STAR curriculum for Music in all year groups, which meets the aspirations of the National Curriculum, and our plans for this are set out on our school websites. All pupils, including those with SEND, access the music curriculum in the same way as we provide access opportunities for all other subjects, with reasonable adjustments made to provision where this is appropriate.

### *The Music Curriculum*

The teaching team use a published Music scheme of work called Charanga. This ensures curriculum progression with clear start and end points. Music is taught weekly for a minimum of 1 hour per week and there is a Subject Action Plan for Music which details how the subject is monitored by the leader and how the subject will develop over the academic year.

### *Music Opportunities*

Pupils learn to sing and play a range of instruments during music lessons and at whole school gatherings (assemblies, special performances, etc.). In addition, music plays a pivotal role in all termly learning journeys across all phases in school. It is used as a method of ensuring pupils retain information; for example, learning nursery rhymes in KS1 and times tables songs in Year 4. Our schools both thoroughly enjoy singing assemblies where children can come together to sing songs that they enjoy. Both schools also attend Young Voices each year and have recently enjoyed workshops with York Opera. We also have Rocksteady lessons on Fridays, where they teach children to play in a rock band.

### *Effective Music Partnerships*

Children are able to access the North Yorkshire Music Service for specialist music tuition. Music Service is also able to provide opportunities for pupils to work towards music qualifications in instrumental performance and music theory.

Both schools have benefitted from and enjoyed our partnership with Rocksteady. Rocksteady teachers provide peripatetic instrumental lessons, where children learn to play in rock bands. Children learn a range of rock instruments such as drums, guitars, keyboard and singing. The bands perform in a termly concert, which the rest of the school and parents enjoy watching and taking part in.

Our current music lead is a Music specialist, and is a member of York Opera. Through this contact, we have been able to enjoy opera workshops in both schools, including an end of workshop performance. We are blessed with many talented members of staff who often showcase their musical talents in assemblies and worship.



## Part B: Co-curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Pupils have a variety of opportunities to make progress outside of the planned curriculum teaching for music. This includes small group and whole class ensemble teaching, as well as whole-school singing assemblies . Examples of this are:

- KS2 Choir club
- Theatrical Musical performance in end of year production.
- Choir performances at festive times (e.g. Easter, Christmas, etc.).
- School leavers celebration events.
- Performance at Christmas and Easter.
- Performance at Young Voices.
- York Opera Workshops

Pupils can also access the North Yorkshire Music Service Saturday music groups. Where needed, instrument loans can be arranged with the Music Service or through loans from school.

Where pupils are provided instrumental tuition, charging and remissions information is provided by the Music Service or Rocksteady. Depending on individual family financial circumstances, tuition can be subsidised or free.

Opportunities to rehearse for all ensembles are provided outside of the school day timings and pupils who receive tuition are encouraged to practice at home.



## Part C: Musical Experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We expose our pupils to a wider range of music experiences across the academic year so that they can observe others perform and be part of performances themselves. This is further supplemented by visits to external music providers such as:

- Doncaster CAST Theatre (Pantomime around Christmas)
- Sheffield Arena (Young Voices Choir)
- York Opera performances (subsidised or free childrens' tickets)

During the year, different extra-curricular opportunities are made available to children as part of our broader offer. These vary in nature, and in the past have included ocarina, recorders, ukelele and singing (choir).

In the autumn term, children in EYFS and key stage one will perform a nativity or musical performance for parents.

Pupils in lower key stage two at Monk Fyston School perform a musical performance in the spring term.

In the summer term, upper key stage two children perform a musical performance, again with support from teachers.

The school choir and whole school singers perform regularly throughout the year at a variety of events.

Year 5 pupils in both schools will take part in Young Voices at Sheffield Arena in 2025. Rehearsals are scheduled to begin in the Autumn Term.



## In the future

This is about what the school is planning for subsequent years.

The delivery of the Music curriculum is supported through a published scheme called Charanga. This ensures that there is sufficient support for specific subject knowledge and curriculum start and end points. The leadership team has chosen to adopt this scheme also with regard to staff wellbeing and workload, and to support the subject knowledge of non-specialist teachers.

Music continues to be a very much enjoyed and important part of both schools. We are part of the strategic groups for the local 'Now Then' project which is developing music and the arts in Sherburn-in-Elmet. We are also hoping to apply for the Artmark in recognition of our work in all arts, including music. We are looking forward to the next year of music making in our schools.