



Yorkshire Learning Trust – Parent & Carer Code of Conduct

Approved by: CEO

Date: [insert date]

Review date: [insert date]

1. Purpose and Scope

At Yorkshire Learning Trust (YLT), we believe children learn best when home and school work together in a respectful and positive partnership. Parents, carers, and staff all share responsibility for creating a safe, welcoming, and supportive environment for every pupil.

This Code of Conduct sets out the standards of behaviour expected from parents and carers in all interactions with our schools, whether in person, online, or through other communication channels.

The term parents includes anyone with parental responsibility or anyone caring for a child (such as grandparents, step-parents, or childminders).

2. Our Expectations of Parents and Carers

- Respect the ethos, vision, and values of the school and Trust.
- Work in partnership with staff in the best interests of their child.
- Communicate with staff and other parents with courtesy, kindness, and respect.
- Support their child to behave safely and respectfully, particularly in public or on school premises.
- Model positive behaviour for pupils at all times.
- Direct concerns or complaints through the proper channels (class teacher → senior staff → formal complaints procedure).
- Allow staff reasonable time to respond to queries, recognising that teachers' priority is to pupils during the school day.

3. Unacceptable Behaviour

- Disruptive behaviour that interferes with teaching, meetings, or school events.
- Shouting, swearing, displaying a temper, or using abusive or threatening language.
- Any form of racism, sexism, homophobia, transphobia, or discrimination based on disability, religion or belief.
- Aggressive behaviour, physical intimidation, violence, or threats of violence.
- Unreasonable or persistent demands for immediate attention from staff that disrupt the normal running of the school
- Approaching or disciplining another person's child – concerns must be raised with staff.



- Defamatory, offensive, or derogatory comments about the school, staff, pupils, or families on social media or online channels (including WhatsApp and email groups).
- Sending abusive or harassing messages via text, email, or online platforms.
- Attempting to record staff, pupils, or parents on school premises without consent.
- Clandestine recording (covert filming or audio recording of meetings, conversations, or lessons without permission).
- Smoking, vaping, drinking alcohol, or bringing dogs (except assistance dogs) onto school premises.
- Possession or use of drugs (including so-called 'legal highs').

This list gives examples and is not intended to cover every possible situation.

4. Breaches of the Code

If a parent or carer behaves in a way that breaches this Code:

- The school will investigate and respond in a proportionate way.
- Possible actions include:
 - Verbal warning
 - Written warning
 - Invitation to meet with senior staff or headteacher
 - Ban from the school premises (temporary or permanent)
 - Referral to the police or legal advice (for serious incidents).

All incidents will be recorded, and the Trust may be consulted on serious matters.

Parents have the right to appeal a ban through the Trust's Complaints Procedure.

5. Working Together

YLT schools are committed to working positively with parents and carers. This Code of Conduct is designed to safeguard pupils, staff, and families, and to ensure schools remain respectful and safe places for learning.

Thank you for supporting your child's school and helping us provide the best possible education for every young person.