

	PE & Sports Premium Statement Last updated: 17th July 2025	
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1. Development Priorities

Key achievements to date (Sept 2023 - July 2024):	Areas for further improvement and baseline evidence of need (Sept 2024 onwards):
- A wide range of CPD was accessed for staff, building knowledge and sustainability in teaching high-quality PE - A range of competitive fixtures were accessed, allowing pupils to experience competitive situations - We achieved the School Games Mark Gold award in recognition of our quality provision - Improved resources impacted positively upon activity both within lessons and at breaktimes	- Continue to build the knowledge base of staff by providing CPD and coaching - Continue to participate in a range of competitive fixtures against other schools, ensuring high levels of engagement throughout the school - Enhance the resources for promoting activity, particularly at breaktimes - Support the transition to new leadership of pupil activity sessions following a changeover of staff

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

2. Action Plan and Budget Tracking

Academic Year: 2024 - 25	Total budget allocation: £17,810	Date Updated: 12/9/24		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:
				£7,680 43%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Identify member of staff to be trained in leading active playtime sessions, taking responsibility for Sports Leaders - Provide training for identified staff	- Member of staff to lead and develop the skills of the Y6 pupils so that a wide range of sporting/active and engaging activities can continue to be provided on a weekly basis. (TA 3.25hpw @£13.92ph) - Link with SGO to provide training for sports Leaders sessions	£4440	<i>Member of staff led Sports Leaders sessions every week, keeping children active at playtimes. Training through the SGO was accessed to ensure that this was successful. Achievements were celebrated in assemblies.</i>	Continue to allocate leadership roles to Y6 following the model that has been established, in order to support active playtimes.
- Enhance playground resources provided by play leaders to promote maximum participation.	- Purchase playtime equipment to ensure there is a wider variety of resources available to appeal to as many pupils as possible.	£1875 equipment;	<i>New equipment was chosen by School Council and made a difference. Playtimes became more active, and children were engaged in productive play activities.</i>	Continue to use equipment, allocating roles to ensure that it is brought onto the playground each break.

- Ensure that pupils have a range of opportunities to remain active throughout the school day, and after school	- Sports coach to run activity sessions one lunchtime every week and to offer after-school clubs (fee paying)	£35 ph x 39 = £1365	<i>Lunchtime club ran well, with competitive and participatory sessions engaging a large number of children.</i>	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£530 3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Celebration of achievements and participation in the whole assembly each week to ensure the whole school is aware of the importance of PE and Sport and to signpost local club links to encourage all pupils to aspire to be involved. - Sports display boards centrally in the hall to raise the profile of PE and Sport for all visitors and parents.	- Achievements celebrated in assembly (Sports Leaders certificates, certificates and awards from events and sports from home shared) and added to the 'roll of honour.' - Buy stationary/leaflets for display boards.	Stationary costs = £350	<i>Sports leaders sessions celebrated every Friday in front of the school and parents. Sports achievement board established in the hall.</i> <i>Hall board has a central position and pupils looked at this regularly. There are examples of using it for inspiration and trying new activities as a result.</i>	<i>Continue to promote success in assemblies Use photographs and pupil-made certificates to celebrate achievement.</i> <i>Continue to allocate a space for promoting activity and inspiring pupils.</i>

- Prepare and apply for School Games Mark to recognize achievement in sports and raise profile	- Release PE leader to complete application.	½ day supply = £180	School Games Mark awarded – Gold standard	Continue to gather evidence for subsequent submissions, aiming for Platinum standard.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£6,000 34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Engage sports coaches to work alongside staff to increase knowledge and skills - Improve staff confidence in creating and maintaining healthy and active lunchtimes	- Coaching workshops, to include a range of different sports - Training for MSAs in leading active lunchtime sessions	£5500 £500	Coaches worked alongside staff to provide quality CPD. Confidence improved as a result MSAs were supported in leading playground games, which helped pupils to be active at lunchtimes.	Staff-led PE sessions to increase next year, using CPD to replicate models for good teaching.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1,500 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:

Additional achievements:	- Widen the range of 'trial'/'taster' sessions and extra-curricular sports offered to promote engagement in healthy lifestyle activities to include less 'mainstream' activities.	- Organise 'taster' activities for pupils in varied activities in order to broaden awareness of activities that could be undertaken outside school (e.g. cycling, skipping etc) - Develop pupil survey to understand the children's likes/dislikes.	£1,500	A range of activities were tried, including curling and cycling. This inspired pupils to try new things and helped them to enjoy a range of different activities.	Continue to promote non-mainstream sports so that a growing awareness of different activities develops.
Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
					£2,100 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:	
- Ensure that a full range of competitive sport is accessed by school teams, accompanied by appropriate staff. - Increase participation in sporting fixtures to ensure that all pupils have an opportunity to experience competitive sport	- Provide supply release to enable staff to accompany pupils on sporting fixtures - Transportation costs to send teams to fixtures	6 x ½ day supply = £600 transportation costs £250 coach fee per fixture = £1500	A range of festivals and fixtures within the trust were accessed. Pupils participated well, and with some success. Transportation enabled participation in away fixtures, which broadened pupil access to different forms of competitions and venues.	Continue to grow the competition offer in the trust. Find ways to reduce costs in order to make access to competitions easier.	

