



PE & Sports Premium Statement

Last updated: 10th October 2025



1. Development Priorities

Key achievements to date (Sept 2024 - July 2025):	Areas for further improvement and baseline evidence of need (Sept 2025 onwards):
- A wide range of CPD was accessed for staff, building knowledge and sustainability in teaching high-quality PE - A range of competitive fixtures were accessed, allowing pupils to experience competitive situations, with a focus on children who don't have this opportunity outside of school. - We achieved the School Games Mark Gold award in recognition of our quality provision for the third time in a row. If we achieve it again, it means we receive a Platinum Award. - Improved resources impacted positively upon activity both within lessons and at breaktimes - Sports Leaders sessions were a success and children talked about this positively in school.	- Ensure that staff understanding of a variety of sports is enhanced through appropriate CPD and coaching. - Continue to participate in a range of competitive fixtures against other schools, ensuring high levels of engagement throughout the school - Enhance the resources for promoting activity, particularly at breaktimes - Continue to achieve a high ranking of the School Games Mark and work towards Platinum (3 years of Gold in a row)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

*Schools may wish to provide this information in April, just before the publication deadline.

- Ensure that pupils have a range of opportunities to remain active throughout the school day, and after school - Small group (1:2) swimming lessons for pupils in Y6 who have not yet met the minimum curriculum requirements	- Create the Daily Mile route around the playground so that all children are having the opportunity and choice to complete a mile per day. - Sports coach to run activity sessions one lunchtime every week and to offer after-school clubs (fee paying) - Individual assessment for 4 pupils, followed by intensive 10 week block of lessons	£35 ph x 39 = £1365 £144 + £960 (£1104 total)		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£180 1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Celebration of achievements and participation in the whole assembly each week to ensure the whole school is aware of the importance of PE and Sport and to signpost local	- Achievements celebrated in assembly (Sports Leaders certificates, certificates and awards from events and sports from home shared) and added to the 'roll of			

club links to encourage all pupils to aspire to be involved.	honour.'			
- Prepare and apply for School Games Mark to recognize achievement in sports and raise profile	- Release PE leader to complete application.	½ day supply = £180		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3,396 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Engage sports coaches to work alongside staff to increase knowledge and skills	- Coaching workshops, to include a range of different sports. - Focus on developing confidence in teaching PE in KS1, so that children are having 2 hours of PE per week.	£2896		
- Improve staff confidence in creating and maintaining healthy and active lunchtimes	- Training for MSAs in leading active lunchtime sessions	£500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£2,500

				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: - Widen the range of 'trial'/'taster' sessions and extra-curricular sports offered to promote engagement in healthy lifestyle activities to include less 'mainstream' activities.	- Organise 'taster' activities for pupils in varied activities in order to broaden awareness of activities that could be undertaken outside school (e.g. cycling, skipping etc) - Develop pupil survey to understand the children's likes/dislikes.	£2,500		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£3,100 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:

- Ensure that a full range of competitive sport is accessed by school teams, accompanied by appropriate staff. - Increase participation in sporting fixtures to ensure that all pupils have an opportunity to experience competitive sport	- Provide supply release to enable staff to accompany pupils on sporting fixtures - Transportation costs to send teams to fixtures	6 x ½ day supply = £600 transportation costs £250 coach fee per fixture = £2500		
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